Integrated Bachelor's/Master's Program
Seniors Self-Assessment
Spring 2015

Context

This survey is part of the set of surveys administered at key transitions points in the IB/M program. This survey was administered to the 115 members of the Spring 2015 cohort so they could assess their own performance.

Survey Content

- Information about the student teaching placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to each of the students participating in the IB/M program. The data collection period was April 8th to April 22nd, 2015 (2 weeks). A total of 106 surveys were completed (response rate = 106/115 = 92.17%). All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.
- **Individual-level report**. This report was distributed to the individual student, the supervisor, the cooperating teacher, and the advisor.
- **Program-level report**. This report, which contains aggregate data, was delivered to the academic program.
  - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

Key Findings

- The most common teaching certification area was elementary education (37%), followed by special education (15%), then English/Language arts, history/social studies, and mathematics (11% each).
- Close to 100% of all students self-reported that they had met or exceeded expectations in each of five performance standards, including responsibility and professionalism, transitioning from student to professional, and awareness of student needs and instructional strategies.

For more information, please contact Jamison Judd, Interim Director of Assessment (jamison.judd@uconn.edu). This report is available online - http://assessment.education.uconn.edu/

District of Student Teaching

District	Count	District	Count
Bolton	1 (0.88%)	South Windsor	2 (1.77%)
East Hartford	21 (18.58%)	Tolland	3 (2.65%)
Glastonbury	13 (11.50%)	Vernon	1 (0.88%)
Hartford	19 (16.91%)	West Hartford	1 (0.88%)
Killingly	2 (1.77%)	Willington	13 (11.50%)
Manchester	5 (4.42%)	Windham	11 (9.73%)
Mansfield	1 (0.88%)	Windsor	8 (7.08%)
Plainfield	6 (5.31%)	Woodstock	1 (0.88%)
Regional School District #19	1 (0.88%)	Total	113 (100.00%)

## Grade Level Placement (Check all that apply)

Grade Level	Count	Grade Level	Count
K	9	7	9
1	19	8	13
2	14	9	28
3	12	10	23
4	14	11	29
5	9	12	26
6	5	Unspecified	0

Grade Placement

Grade	Count
k	9
1	19
2	14
3	12
4	14
5	9
6	5
7	9
8	13
9	28
10	23
11	29
12	26
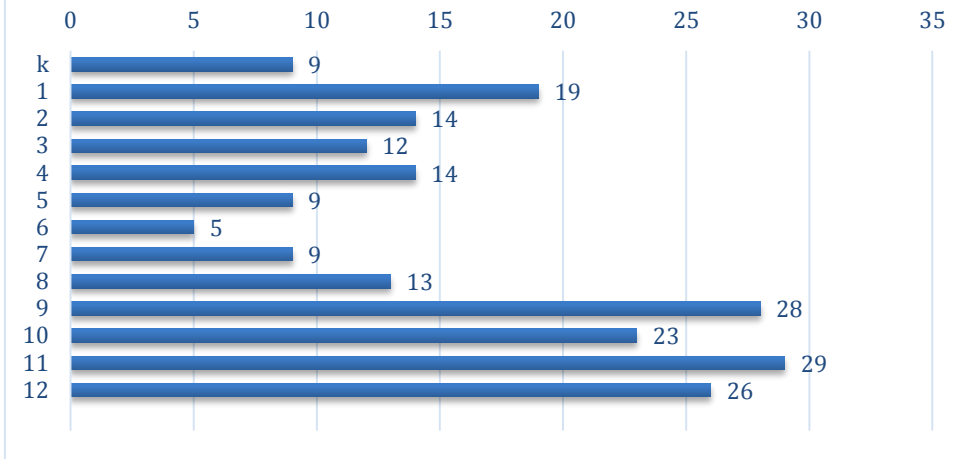
Target Certification Area

Area	Count
Agriculture	0 (0.00%)
Elementary	41 (36.94%)
English/Language Arts	12 (10.81%)
History/Social Studies	12 (10.81%)
Mathematics	12 (10.81%)
Music	6 (5.41%)
Science	7 (6.31%)
Special Education	17 (15.31%)
World Language	4 (3.60%)
Missing	4 (3.60%)
Total	111 (96.52%)

Certification Area

Certification Area	Count
Elementary	41
Special Education	17
Mathematics	12
History/Social Studies	12
English/Language Arts	12
Science	7
Music	6
World Language	4
Agriculture	0
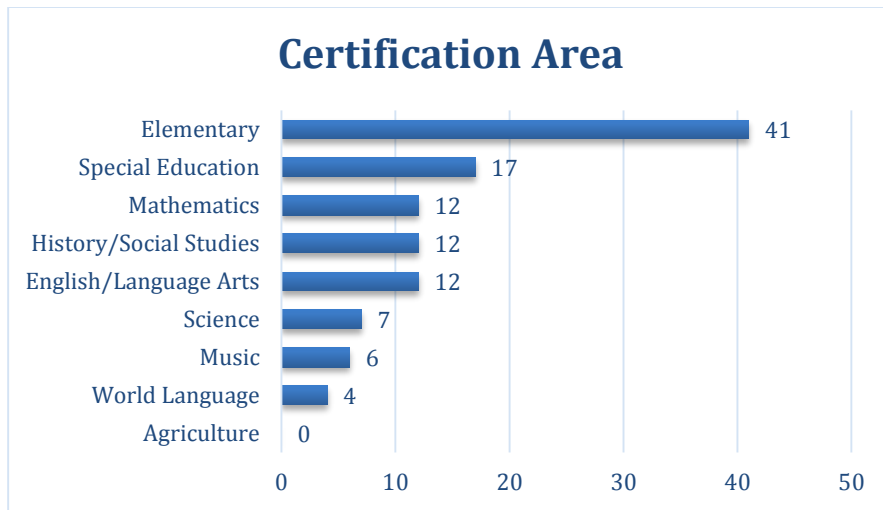
Performance Areas

**For each of the following five performance categories, please indicate whether you " (2) NEED WORK,"
"(3) MEET EXPECTATIONS," or "(4) EXCEED EXPECTATIONS." (Please place your cursor in the white box
to pull down the options).**

Item	2	3	4
1. Demonstrates responsibility and professionalism	0 (0.00%)	27 (24.78%)	82 (75.23%)
2. Transitioning from student to professional.	1 (0.09%)	67 (61.47%)	41 (37.61%)
3. Exhibits a growing awareness of students' needs and instructional strategies.	1 (0.09%)	61 (55.96%)	67 (43.12%)
4. Utilizes observation and reflection activities.	0 (0.00%)	53 (48.62%)	56 (51.38%)
5. Attends clinic placement/school-related events as scheduled.	0 (0.00%)	24 (22.01%)	85 (77.98%)

Performance Hours

Please respond to two questions about each statement listed. In responding, think about your experience in the past two semester.

(A) First, indicate whether you have performed the stated activity at your schools during the past two semesters.
(B) If you answered yes, please indicate the approximate number of hours spent performing that activity at the school in a typical week.

Item	(A) Yes/No		(B) Number of Hours					
	Y	N	<1	1—2	3—4	5—6	7—8	9 +
1. Observing lessons	103	2	7	19	23	9	8	36
2. Assisting students who are English language learners	72	33	15	23	10	10	7	17

Item							
3. Assisting students with special needs	94	10	7	19	22	9	5	31
4. Providing individual or small group instruction	104	104	1	2	13	23	20	46
5. Providing whole class instruction	99	5	3	2	5	9	13	70
6. Co-teaching	81	23	10	21	23	12	6	16
7. Developing lesson plans	104	104	0	5	13	23	14	50
8. Designing tests/assessments	98	6	8	29	32	12	11	10
9. Grading student work	102	2	6	19	34	14	9	22
10. Using assessments for student learning	103	1	2	30	32	16	10	15
11. Sharing instructional practices with professionals	98	6	12	28	28	17	7	7
12. Attending PPT meetings	77	27	40	26	14	2	1	1
13. Attending team meetings	96	7	14	37	26	13	1	7
14. Attending individual meetings with teachers	88	16	23	34	16	10	5	2
15. Attending faculty meetings	94	10	26	43	18	4	5	2
16. Attending professional development offered by school or district	97	7	33	37	10	5	5	8
17. Attending meeting with a parent	86	18	37	30	13	2	1	5
18. Attending a meeting at school with many parents	41	63	29	13	5	1	0	1
19. Creating instructional materials	101	1	3	13	22	17	14	36

In thinking about the student teaching experience and optimizing learning and teaching preparation, you feel that:

Item	Y	N
1. The numbers of weeks (and hours) were adequate.	95 (89.62%)	11 (10.38%)
2. The number of weeks should be reduced.	3 (2.83%)	103 (97.17%)
3. The number of weeks should be expanded.	47 (44.34%)	59 (55.66%)
4. The experience should be offered to students only in the fall of the senior year.	6 (5.71%)	99 (94.29%)
5. The experience should remain in the spring of the senior year.	70 (66.67%)	35 (33.33%)
6. The experience should be offered the entire senior year.	57 (53.77%)	49 (46.23%)
7. The experience should be offered the fall of the 5th year.	41 (39.42%)	63 (60.58%)
8. The experience should start in the spring of the senior year and conclude with the fall of the 5th year.	31 (29.52%)	74 (70.48%)
9. The experience should begin within a week of the start of the semester.	81 (77.14%)	24 (22.86%)