UCONN
NEAG SCHOOL OF EDUCATION

INTEGRATED BACHELOR'S/MASTER'S PROGRAM
CLINIC EVALUATIONS: JUNIORS
FALL 2016

Context

This survey is part of the set of surveys administered at key transitions points in the IB/M program. This survey was administered to the supervisors of the Fall 2016 cohort in order to assess the performance of their interns.

Survey Content

- Information about the student teaching placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to each of the supervisors of the students participating in the IB/M program. The data collection period was during November of 2016. A total of 123 complete surveys were submitted by the supervisors. All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.
- **Individual-level report**. This report was distributed to the individual student, the supervisor, the cooperating teacher, and the advisor.
- **Program-level report**. This report, which contains aggregate data, was delivered to the academic program.
  - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

Key Findings

- The most common certification area was Elementary Education (31%), followed by Special Education (13%) and Mathematics (13%).
- The students were rated an average of 2.54 out of 3 points possible on 5 performance standards, with 121 out of 123 (98.4%) of the interns receiving a total score indicating that they had met or exceeded expectations for their internship.
- Qualitative feedback from supervisors praised the student interns for their professionalism, enthusiasm, and high level of preparation.

School District of Internship Placement

District	Count	District	Count
East Hartford	16 (13.01%)	Regional School District #19	10 (8.13%)
Glastonbury	7 (5.69%)	Tolland	4 (3.25%)
Hartford	17 (13.82%)	Willington	12 (9.76%)
Manchester	9 (7.32%)	Windham	12 (9.76%)
Mansfield	21 (17.07%)	Windsor	11 (8.94%)
Plainfield	4 (3.25%)	Total	123 (100.00%)

Intern Certification Area

Area	Count	Area	Count
Elementary	37 (30.08%)	Music	13 (10.57%)
English/Language Arts	14 (11.38%)	Science	10 (8.13%)
History/Social Studies	12 (9.76%)	Special Education	16 (13.01%)
Mathematics	16 (13.01%)	World Languages	5 (4.07%)

Grade Level Placement (Check all that apply)

Grade Level	Count
K – 2	34
3 – 5	34
6 – 8	30
9 – 12	51

Performance Areas

For each of the standards, the following proficiency levels will be used:

1 = Needs work
2 = Meets expectations
3 = Exceeds expectations

Item	1	2	3	Mean
1. Demonstrates responsibility and professionalism	1 (0.81%)	36 (29.27%)	86 (69.92%)	2.69
2. Transitioning from student to professional	1 (0.81%)	63 (51.22%)	59 (47.97%)	2.47
3. Exhibits a growing awareness of students' needs and instructional strategies	1 (0.81%)	64 (52.03%)	58 (47.15%)	2.46
4. Utilizes observation and reflection activities	0 (0%)	48 (39.02%)	75 (60.98%)	2.61
5. Attends clinic placement / school-related events as scheduled	3 (2.44%)	55 (44.72%)	65 (52.85%)	2.5

Total Score

The target area for a successful clinic placement experience is 2 (meets expectations). Therefore, the overall goal is for the student to receive a score of at least 10. Students receiving a total score less than 10 will need to meet with their EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total Score	Count
8	1 (0.81%)
9	1 (0.81%)
10	16 (13.01%)
11	9 (7.32%)
12	28 (22.76%)
13	25 (20.33%)
14	15 (12.20%)
15	28 (22.76%)