

**INTEGRATED BACHELORS/MASTERS (IB/M) JUNIOR CLINIC EVALUATION FROM THE FALL OF 2013**

*DECEMBER 2013*

Students in their junior year of the IB/M program participate in a school-based clinic experience. The junior clinic student evaluation form is completed using an online application system (i.e., *Checkbox*). The purpose of this report is to summarize the results of these evaluations for the Fall semester of 2013. A brief narrative, tables/graphs with quantitative information, and verbatim qualitative responses are provided. All names have been omitted from the provided feedback in order to maintain anonymity.

A total of 127 completed forms were received for juniors in the IB/M program through December 15, 2013.

- ✓ Many students received the highest possible rating (“4 – Exceeds Expectations”) in these areas:
  - *Demonstrates Responsibility and Professionalism* (69.60%)
  - *Transitioning from Student to Professional* (62.10%)
  - *Exhibits a Growing Awareness of Students' Needs and Instructional Strategies* (41.46%)
  - *Utilizes Observation and Reflection Activities* (55.20%)
  - *Attends Clinic Placement/School-Related Events as Scheduled* (53.23%)
- ✓ Close to 100% of the clinic students met or exceeded expectations in every area assessed.
- ✓ In provided qualitative feedback, the majority of clinic supervisors stated that they were impressed by their student’s professional and personable demeanor.
- ✓ When asked to provide an area for potential improvement, supervisors consistently suggested that students take a more active role in the classroom.

Results are further disaggregated across the 7 fields of interest within the Appendices A-G (Elementary, English/Language Arts, History/Social Studies, Mathematics, Science, and Special Education).

**District**  
128 Responses

Answer	Count	Percent
East Hartford	17	12.50%
Glastonbury	21	15.44%
Hartford	25	18.38%
Mansfield	22	16.18%
Willington	11	8.09%
Windham	20	14.71%
Windsor	12	8.82%

**Candidate's Target Certification Area**  
137 Responses (Multiple responses)

Answer	Count	Percent
Elementary	46	33.58%
English/Language Arts	16	11.68%
History/Social Studies	14	10.22%
Mathematics	17	12.41%
Music	12	8.76%
Science	9	6.57%
Special Education	18	13.14%
World Language	5	3.65%

**Grade Level(s) Served (Check all that apply.)**  
137 Responses

Answer	Count	Percent
K	29	9.76%
1	23	7.74%
2	25	8.42%
3	16	5.39%
4	14	4.71%
5	16	5.39%
6	17	5.72%
7	14	4.71%
8	15	5.05%
9	16	5.39%

10	23	7.74%
11	33	11.11%
12	33	11.11%
Ungraded	23	7.74%

### Demonstrates Responsibility and Professionalism

125 Responses

Answer	Count	Percent
2=NEEDS WORK. Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.	1	0.80%
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	37	29.60%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	87	69.60%

### Transitioning from Student to Professional

124 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	47	37.90%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	77	62.10%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

123 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	72	58.54%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	51	41.46%

### Utilizes Observation and Reflection Activities

125 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	56	44.80%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	69	55.20%

### Attends Clinic Placement/School-Related Events as Scheduled

124 Responses

Answer	Count	Percent
1=No Evidence Observed	1	0.81%
2=NEEDS WORK. Student attends clinic placement/school-related experiences fewer than 54 hours per semester.	2	1.61%
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	55	44.35%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	66	53.23%

## Comments on Candidate's Potential and Promise

119 Responses

### Answer

\_\_\_ has a great rapport with students. She is professional and always prepared. She is helpful and is always willing to lend a hand.

\_\_\_ is a fantastic person to have in the classroom. He interacts with the students and helps them as necessary. You take initiative to help out.

\_\_\_ has been of great assistance to me and the students enjoy her days in the room.

It has been a pleasure working with \_\_\_ this semester. She is bright and always upbeat. Very dependable and organized. I don't know what we're going to do without her.

\_\_\_ has been a wonderful addition to my resource room. She is an eager learner, wants to be helpful, and gets along well with our students and teacher aides. \_\_\_ will make an excellent teacher some day!

\_\_\_ has the drive and dedication to become an excellent teacher. She self-reflected on the work she completed including the lesson she taught and is highly motivated to meet her requirements

\_\_\_ has been a wonderful addition to my classroom this fall. The students have grown to know and appreciate her. They only see her once a week but they have quickly bonded with her and expect her to be a part of the class, participating, leading and problem solving.

\_\_\_ will one day make a caring, fair, and engaging teacher. I was extremely impressed with his motivation to work with my students since day one. He assisted with teaching, creating assignments, and additional crowd control responsibilities. He was always questioning students about the lab activities and involving himself with one-on-one instruction. It is rare that an intern shows this much motivation.

Great young mind, worked really hard and was an asset to the class.

\_\_\_ shows great potential as a candidate for a career in teaching. Through the trimester she has offered help to me and students regularly. She also has sought out extra opportunities to help, such as conducting research to help me in my goals and attending a PPT meeting.

\_\_\_ seems to have a genuine desire and passion for teaching. He has the right tools and mindset to excel at the profession.

\_\_\_ demonstrated a professional attitude observing my classes 2 days per week. She was surprised concerning the initiatives demonstrated by teachers at \_\_\_. \_\_\_ was also surprised about the behavioral expectations in the classroom and the challenges a failing school faces. She had a nice rapport with my students.

\_\_\_ was a great addition to the school. She was very active. She had the opportunity to write a lesson, teach a lesson, grade an assignment, grade a test, and participate in PLCs I think she is on great path.

\_\_\_ is extremely self confident, positive, and willing to do whatever is asked of her. She takes initiative in all she does, and takes suggestions with ease. She reflects on any suggestions that I have made and works very hard to show how capable she is.

\_\_\_ needs to continue to work on her interactions and initiative. She tends to be very passive in class and with her interactions with her students. I believe that \_\_\_ can be a good teacher, she just needs to be more proactive in her classroom presence, both from an instructional standpoint and with her students.

\_\_\_ seems to have a genuine desire and passion for teaching. He has the right tools and mindset to excel at the profession.

\_\_\_ was a pleasure to work with; she was professional, caring and in touch with the student's needs. She was engaged in the classroom and implemented any suggestions. \_\_\_ will make an excellent special education teacher.

I believe that \_\_\_ is an excellent teacher candidate; she shows poise and maturity in the classroom and with the students. She has taken the initiative to help students outside of the classroom and developed an approachable rapport with students. The class lesson she taught was exceptional. She developed a multi-layered lesson that embedded differentiation strategies and transitions that kept the 84 minute block full and productive. Students were engaged and attentive and participation was very active.

\_\_\_ has been a wonderful teacher candidate in our classroom! She has been eager to teach a lesson, seek advice from me and other teachers while planning for the lesson, attended a field trip with our class and observed parent conferences on her own initiation. It is apparent that \_\_\_ is excited about teaching and learning about teaching!

\_\_\_ had some very insightful reflections during our conversations. She asked some good questions. She was very enthusiastic, and had a good rapport when working with the students. I believe she will be an excellent teacher!

\_\_\_ is coming along nicely with her teaching. She is a pleasure to work with and professional. She is creative and helpful. She always pitches in when needed and can be relied upon. \_\_\_ will make a fine teacher one day.

\_\_\_ has shown professionalism and enthusiasm for her students and the content. She has been flexible with schedule changes, and is open to suggestions and feedback. She is excited to work with students and see their learning. Her interactions and rapport have been positive. She is a strong candidate.

\_\_\_ wants to do her best and is really focused on students learning math. She will not rest until students understand the material that she is working with them on. She is aware of hiccups in her plans and tries her best to work around them. I am sure this skill will grow exponentially with further practice.

\_\_\_ really shows great potential in becoming a teacher. She is dedicated to her students in my classroom and is motivated to assist them by giving them appropriate feedback that will help them grow. She is also very dependable and responsible and I see these traits as something that she will continue to display as she moves toward certification. I would entrust her to teach my class any time as she was able to build up a rapport with students as a positive role model. When she taught her lesson she did an excellent job and self-reflected on how it went and this is something that is very important for her as she moves onto student teaching.

\_\_\_ goes above and beyond in every way. She offers help on assessment corrections, scoring, and recording; she created a bulletin board display for my classroom; she eagerly and joyfully interacts with students; she's prepared her own mini-lesson to deliver to three classes; she attends my committee and, occasionally, department meetings; she assists other teachers in their instruction. Her attitude is consistently positive; her energy level is among the highest I've ever seen in a candidate.

\_\_\_ is extremely enthusiastic about both teaching and learning. She is anxious to observe teachers and reflect upon various methods of instruction. She is inquisitive and willing to help in any way possible in the classroom. She also shows an eagerness to engage with students.

\_\_\_ is such a pleasure to work with. She was very eager to work with students and get involved with each and every lesson however possible. \_\_\_ tutored two students each day she was here--one in French during our A+A (our study hall) and one student in a variety of subjects during our X-Block (free period).

\_\_\_ shows great promise for teaching. Her lesson was well planned and took constructive feedback in to account when teaching the lesson to a second class. Her math skills seem to be strong and has an ability to show students how to do problems.

\_\_\_ was in constant communication with me via emails. We discussed lesson planning and activities. She was always willing to assist and learn along with the children. She went above and beyond. \_\_\_ prepared first aid kits for field trips, graded papers, worked with students and prepared bulletin boards to name a few. She will be an excellent educator in the future. Good luck and best wishes to her in her career. :)

\_\_\_ was a wonderful clinical teacher. She came each day excited and ready to help and learn. She integrated herself into my classes and assisted students in their group and individual work. Her lesson was extremely well planned out and she moved students through a wide range of activities. She will be an excellent future teacher. \_\_\_ demonstrates a passion for learning and for working with children.

\_\_\_ has had a fantastic first year experience. She shows deep caring and understanding for all students. She is very perceptive and she quickly adjusts and monitors, as necessary. She has worked hard to establish a relationship with each student in the class and with adults alike. She is ready for another successful experience. It has been an absolute pleasure to work with \_\_\_ and she shows exceptional potential and promise when working in this challenging field.

Candidate wants to do well and is eager to learn about the profession.

\_\_\_ arrived punctually and acted professionally for each class. Her willingness to work with students, observe other classes and attend after school activities revealed a person truly interested in being the best teacher she can be. It has been a pleasure to work with her this semester!

\_\_\_ has been extremely responsible and dedicated to his work as an intern in our school. Besides helping in the classroom, he has also participated as a tutor for our after school language help. He is very kind and warm with the students and staff and is always collaborating with whatever lesson or activity we are doing. He is an excellent team player, perfect for middle school. He will be appreciated at any school environment. The lesson he taught was well managed, prepared and when he saw a need to revise, he did so making the experience even more successful.

\_\_\_ comes to the classroom ready to help out and engage students in their tasks, She is very enthusiastic and highly motivated about the teaching profession. She will make an excellent teacher.

\_\_\_ is very personable and knowledgeable as a teacher candidate. She has been actively involved in the classroom and even had the opportunity to attend a few out of class experiences such as a field trip and our school's pep rally. She planned a lesson incorporating technology that was interactive and engaging. She has inquired about the profession in order to better understand the everyday challenges that she may experience. Furthermore, she showed an interest in observing all aspects of our school by visiting an ELL classroom and sitting in on a ppt. Her reflection on these experiences were evident in our conversations.

\_\_\_ shows great potential for effective teaching. His maturity and positive approach to learning are evident every day.

\_\_\_ has a lot of potential. He will do very well wherever he decides to start his teaching career. He is eager to learn, asks questions to educate himself on the school environment, and is open to constructive criticism.

\_\_\_ was a valued part of our classroom. She was quick to help and was exceptional at helping out in all ways to support student learning. Her knowledge of technology was greatly appreciated as she helped modify student activities and behavior plans for a new ELL student.

\_\_\_ does an excellent job working with students one on one and in small group settings. The lesson he taught was well organized and shows great potential for when he has his own class.

Excellent preparation for lessons. Lessons were well executed. Growth throughout the semester in teaching style and abilities; especially with classroom management. I would highly recommend \_\_\_ for a position at my school in the future! Best of luck!

Excellent preparation for lessons. I definitely noticed growth in teaching styles and ability throughout the semester. A great eagerness to learn and work with students. I wish him the best of luck!

\_\_\_ shows tremendous promise in regard to the teaching profession. She shows refreshing potential as she works enthusiastically to guide students in meeting their own goals. \_\_\_ is dedicated to consistently expect the best from herself while keeping expectations high (as well as realistic) for the students she respectfully works with.

\_\_\_ was an outstanding member of our community. She enthusiastically assumed many different responsibilities throughout the semester and completed each assignment with the utmost level of professionalism. It was truly a pleasure having the opportunity to work with her throughout the semester; I have no doubt that she will be a terrific educator.

\_\_\_ demonstrated her planning strengths when developing her small group math lesson on decomposing numbers and when developing some review instruction for two students struggling with the syllable deletion task of our phonemic awareness test. Following her review instruction, the students were re-tested and scored 5/5 on the test!

\_\_\_ showed genuine interest in the students she worked with. She asked relevant questions about their instruction and how she could help them during instruction. She did a great job reflecting on her interactions and instruction with students.

It was a pleasure having \_\_\_ in class to help me.

\_\_\_ appears to be comfortable working with the students and the students reacted favorably to his presence in the classroom.

\_\_\_ is a very bright young woman who caught on to procedures quickly. She followed my lead and often conferred with students as they were writing in the workshop. She seems comfortable in the classroom, making some connections with the students.

\_\_\_ is an enthusiastic and positive force in the classroom. She listens intently, asks intuitive questions, and enters into discussion regarding best practices and student needs willingly and wholeheartedly. When she taught the students a lesson on poetry, she asked for feedback after the first class and was able to "switch it up" for the next class without breaking her stride. Her content knowledge is impressive and she is determined to expand it even more. She is a "natural" with the students, maintaining an easy and supportive relationship but maintaining professional boundaries at all times. She is going to be a fantastic teacher, and I will miss her in my classroom!

\_\_\_ shows tremendous potential and promise to be an excellent teacher. He has been outstanding in his willingness to participate in all aspects of my classroom. He learned the names and faces of the students in my five classes, even after we changed seats. My students instantly liked him and wanted his help and attention. His presence truly benefitted my students. He was willing to jump in to any activity and any assignment, and was not intimidated by being out of his content area. I am excited to see what his career holds.

\_\_\_ met all my expectations of a student intern. She began the placement by observing classroom routines and my personal procedures. Once she felt comfortable she was able to integrate herself more into the daily routine

by assisting students during group and individual work. During her taught lesson she did very well for her first time in front of a classroom. She was well prepared and seemed confident in her approach. With more classroom experience and guidance I feel she has great potential.

\_\_\_ has demonstrated an outstanding ability to assess the unique needs of my students and assist them based on their strengths and weaknesses. She has excelled in every assignment given to her and has been very receptive to learning as much as possible about special education in the high school setting. She will clearly be an asset to the field of special education.

\_\_\_ has learned a lot from her experiences with the students in my classroom. I believe she will continue to learn and grow as a professional through further interactions with students. Her willingness to get involved with Recess Games day and some professional development opportunities at our school shows that she is committed and interested in learning more about the education profession.

\_\_\_ was fantastic this semester. She consistently took initiative with the students, was very helpful, and the kids loved her. We will miss her in kindergarten!

\_\_\_ has exhibited professionalism throughout his placement time here. He arrived on time every week, always had a positive attitude, displayed interest in the lessons being taught and seems to have an in-depth knowledge of earth science and science in general. I feel that he will continue to grow in his confidence in a classroom and will be a positive addition to a school community.

Each Monday when \_\_\_ arrives, she is prepared for learning. She is reliable and punctual with paperwork and keeps accurate records of data. She shows enthusiasm for the students, is always ready to ask relevant questions of the teachers and most important, willing to motivate and engage the students. Additionally, she is very well organized. From some of her notes shared with this clinic teacher, it became apparent that she is becoming increasingly aware of how students learn, and could often anticipate misconceptions that students might have by readily addressing them. She has a warm and inviting nature which influences the positive interactions noted among students and teachers alike. Regarding instruction, she organized, designed, and implemented a lesson plan that met the goal and objectives of a reading disabled student. This teacher observed her setting clear expectations, used appropriate language and examples to present the materials. She used examples to activate the student's prior knowledge and capture his interest immediately.

\_\_\_ demonstrates potential to be an excellent teacher. She consistently has high expectations for students, successfully monitors student learning, and uses both teacher feedback and self-assessment to adjust and improve her instruction. In addition, she has an excellent rapport with students.

\_\_\_ has demonstrated a great deal of potential as an educator this semester. He accepts and acts on constructive criticism and is always willing to try a variety of instructional techniques and strategies to improve student learning. In addition, he has a very good rapport with students.

Candidate shows interest in learning about classroom procedures and management asking questions and engaging in conversations to discuss related issues; Candidate is receptive to suggestions and teaching tips provided by clinic teacher, asking valid questions on teaching strategies and lesson plans

\_\_\_ worked very hard to design age appropriate and interesting lessons. She has a natural presence in front of the students.

\_\_\_ worked very hard at her placement. She was always on hand to help out. She spent many weeks teaching short lessons to a variety of grade levels.

\_\_\_ created and presented a unique lesson on the creation of the social security act. He was able to get and hold the students' attention throughout his instruction.

\_\_\_ is a valuable future educator, She challenges all students to succeed. She is a positive role model and has a professional demeanor. She is very responsible and is marked by empathy for others.

\_\_\_ was very willing to try things out in my classroom and to take initiative in talking with/helping small groups of students. She planned and taught a reading lesson to students, using Common Core State Standards. The students were actively engaged and did well with her lesson's objectives. \_\_\_ was confident and did a good job of helping students answer questions by going back to the text she was reading. \_\_\_ has shown great qualities in becoming a quality teacher!

\_\_\_ has demonstrated that she has a natural flair as a teacher. Her patience and kind demeanor has shown through in all she has accomplished with my students.

\_\_\_ is a natural in the role of teacher. She has a sound background in science, engages well with students, works hard to improve her teaching skills, takes a special interest in the more difficult to manage students, takes the initiative to assist beyond the expectations of her role, and presents herself quite professionally. It has been a pleasure to have \_\_\_ in my classroom.

\_\_\_ did an excellent job working with the diverse \_\_\_ makeup in the class. She was a huge asset in the classroom and will be greatly missed. She will make an excellent teacher one day!

\_\_\_ will be an amazing teacher! She is kind, caring and educated. She has developed professional relationships with my students and was able to support them appropriately. Student's lessons were always academically appropriate and beneficial to the students.

\_\_\_ appears shy at first and reserved when interacting with students, however, once she is given direction she is able to assist the students in a meaningful way. \_\_\_ needs to be more confident in her daily interactions with students and this confidence will help her succeed in the educational field. She is eager to help and willing to learn and this initiative needs to be seen with the students. Once she has more experience, I feel she will find her confidence.

\_\_\_ is eager to learn more about the classroom environment. This is evident through her observations and interactions with the students. She conferred with individual students and met with small groups in reading. She was an active participant in her placement this fall.

\_\_\_ has done an excellent job. She is thoughtful, peceptive and perisistant with students. She worked with students in my reading classes and was very effective in conducting lessons with small groups of students. She also had the opportunity to observe several different math classes to get some perspective on teaching styles and approaches.

\_\_\_ consistently acts as a professional within the classroom. She has taken initiative to come to Early Intervention Meetings and professional development days as a way to increase her knowledge of things that happen in our school outside of the classroom. \_\_\_ works with students individually as I teach small groups. I think \_\_\_ will do well throughout her future teaching placements. It has been a pleasure working with her.

\_\_\_ shows great promise for a career in music education. She's worked hard, been a big assist with technology and taken many turns participating with and leadding the classes. I wish her well.

\_\_\_ shows great promise for a career in music education. She's worked hard, been a big assist with technology and taken many turns participating with and leading the classes. I wish her well.

\_\_\_ is a well mannered student who has displayed professionalism in the classroom. \_\_\_ is motivated to learn about the school and community environment. She was flexible in working with the staff, teachers and students and respectful to everyone's needs. \_\_\_ maintained positive relationships with all the students and followed our

school wide positive behavior system? She developed and taught a writing lesson that aligned to our reading unit on informational text. She used purposeful planning, I would like her to continue to work on differentiation within the lesson for students with learning/behavioral needs, and to continue to learn about formative assessment. \_\_\_ should also continue to practice using her voice and start to think about how she might manage her own classroom.

\_\_\_ has been an asset to our 7th and 8th grade Special Education program. She willingly worked with students within the Special Education classroom and helped students and teachers in the regular classroom setting. Her calm demeanor will be a plus for any program she will work in.

\_\_\_'s motivation and drive is commendable. She has much potential as an educator.

\_\_\_ did a great job this semester as a Junior intern. She has a positive, helpful attitude and is a promising educator.

\_\_\_ is very friendly, willing to help, accept suggestions and constructive criticism. I had a very good experience with her and I believe that if she continues in this path she will be a great teacher.

It was great having \_\_\_ in class. She frequently worked one-on-one with students on their classwork. She had a good relationship with my students and was very positive. I also appreciated that she was constantly asking for feedback on how she was doing and was always looking for ways to improve.

\_\_\_ has been an absolute delight to have in class! She is everything you want in a teacher! She is interested in everything that goes on in class, she was immediately comfortable with the students, and brings with her positive, energetic energy that is critical for teaching especially with Kindergarteners. Not only is she great with the students but she is an absolute professional. She makes a wonderful first impression to all she meets. She easily speaks with parents, other teachers as well as our principals. She will be greatly missed! The teaching profession is very lucky to have \_\_\_ joining the ranks. The University of Connecticut should be very proud they are sending out such a qualified individual.

\_\_\_ consistently went above and beyond this year. She was comfortable working with students and even developed and taught lessons. \_\_\_ always conducted herself professionally. She was on-time and regularly communicated with me. \_\_\_ has a lot of potential and with more experience will make a great teacher.

\_\_\_ shows great promise as a potential teacher candidate. She enjoys her content material and is able to convey the information to her students.

\_\_\_ was a wonderful addition to my classroom. She is a professional in all areas. I wish her much success.

\_\_\_ has been a great student observer this trimester. He is always willing to aid students and take part in class whenever possible. \_\_\_ has been one of the best observers that I have had the pleasure of working with.

\_\_\_ was professional, on time and reliable. \_\_\_ was very motivated and helpful in the classroom. She worked well with students one to one and was eager to help them learn. \_\_\_ will be a good teacher. As with many new teachers she must find her teacher voice when she addresses the students as a group but that will come in time and with more experience.

\_\_\_ has a very nice demeanor and a good rapport with the students. She offers assistance and takes more initiative now that she is more familiar with class routine and expectations. She has shown good strategies when assisting with some more challenging students. She has been instrumental with assisting teacher with informal assessment and progress monitoring.

\_\_\_ was a very polite and respectful UCONN student. She is young and is fairly new at the teaching experience. She always accepted every request with a positive attitude. I am concerned that she missed some days that she

was scheduled to be at school. She explained that she overslept, she was ill another day, and still another she forgot that she had to work instead of coming. In a real teaching experience this would not go well. My hope is that with maturity she will understand the importance of consistent attendance.

\_\_\_ has great promise. He is always willing to pitch in and contribute in any way that may be needed. He never seems hesitant to take over a class or part of a lesson, even with little pre time. He has a positive rapport with the students in the class. They know him by name and seek him out for answers and help in class.

Please send more students like \_\_\_\_. Her quiet dignity with the students as they work at many different levels has been a benefit to our program.

\_\_\_ was a great asset to the class. She was very comfortable taking groups and working with students. \_\_\_ was helpful in finding activities and poems to use with the students.

Excellent intern. Willing to tackle any task and worked well with students!

\_\_\_ will be a great asset to the teaching community. She is dependable, energetic and takes on greater challenges than expected.

\_\_\_ was quick to acclimate to my classroom procedures, routines and student expectations. She was very willing to take on teacher responsibilities and conducted herself professionally with both students and staff. She collaborated on lessons. The demonstration part of her lesson to students was a bit fast and needed more detailed guidance, but her one-on-one interactions with students after showed thoughtfulness. In our post lesson discussion, \_\_\_ indicated honest critical understanding of her lesson implementation.

I feel that she met all of the expectations for her course. She has a good understanding of the subject matter. She is beginning to show signs of her own classroom management style.

I feel that she shows great promise as an educator. She already shows signs of having strong expectations for academics and behaviors.

I believe that \_\_\_ shows great potential as an educator. She has built a positive rapport with students even though she is only in our class 6 hours a week. She also shows that she has an understanding of the basics of lesson planning and shows she has her own style when managing students.

\_\_\_ maximized her learning opportunity by observing Math instruction in all the grade levels K-4 in our school including special education. She brought her strong knowledge of technology to the classroom, helping to format a student self assessment and create a SmartBoard lesson on Math.

\_\_\_ has a very kind and caring demeanor. She took interest in learning about the curriculum and everyday life in a first grade classroom. I think that she will continue to work towards developing a deeper understanding of how students learn and effective teaching strategies. I wish her all the best.

\_\_\_ was a welcome addition to our kindergarten classroom each Wednesday this semester. \_\_\_ has a gentle, calm, kind approach to working with young children yet she is very capable of maintaining classroom control in a way is supportive and positive with each child. \_\_\_ has the potential and promise of being a fine teacher.

\_\_\_ is very professional and nurturing with the children. She quickly identifies student needs -- whether they are academic, behavioral, or emotional/social. She then adjusts her method of dealing with students to best help them succeed.

\_\_\_ is curious about the students and the teaching community at \_\_\_ and asked many thoughtful questions about the process. She was engaged with the cooperating teacher in planning a mini lesson that the students and created a thoughtful practice activity during a psychology lesson. She commanded respect from the students and

acted professionally.

\_\_\_ was an exceptional student intern during the fall semester of the 2013-2014 academic year, in her Kindergarten placement at our school. She met and exceeded all expectations from her seminar leaders. \_\_\_ got to know each of the 21 children in our Kindergarten class and spent time working with each of them during her time with us. She provided support commensurate with each student's level of demonstrated need. \_\_\_ also took on the challenge of working with students demonstrating behavioral difficulties with confidence and effectiveness. She made sure to attend all required days, and even came in several extra days for special events and projects. It was a pleasure working with \_\_\_ this semester.

\_\_\_ did an excellent job this semester. He was at all times responsible and professional. It is obvious that he has a passion for students and for teaching. \_\_\_ showed a lot of initiative and was extremely helpful in the classroom. He is going to make an excellent educator!

\_\_\_ is an exceptional educator already. She worked well with the diverse students in my classroom. She has patience, creativity, and does a wonderful job scaffolding lessons and tasks for the students she works with. All of my students looked forward to Wednesdays when "Miss \_\_\_" would be in school. They all loved working with her in a variety of classroom settings. \_\_\_ always asked meaningful, education related questions in order to reflect upon the lessons she observed and participated in. I am confident that \_\_\_ will be a very effective teacher one day!

\_\_\_ demonstrates a high interest and dedication in becoming a Special Education Teacher. She is working hard to further develop her skills and exhibits much Potential and Promise as a Professional Educator.

\_\_\_ was a pleasure to work with. I think she discovered that she liked the younger students more than she thought she would.

\_\_\_ is a hard worker and has a lot of potential and promise. She takes initiative with working with students and does not wait to be asked to do something. \_\_\_ is aware of what happens throughout the classroom and tries to make herself useful to a variety of students in different areas of the room. \_\_\_ is flexible and willing to help in a variety of ways. She is effective with running small groups and keeps students engaged.

\_\_\_ was dynamite! He made connections with every student in each class. He formed relationships with the students and showed he cared, not just about math but about the \_\_\_ themselves. The students loved \_\_\_. We were very lucky to have him. \_\_\_'s role in our classroom:

- Gave support to individual students during class
- Facilitated small groups in a separate setting
- Met 1:1 with certain students to reteach specific skills in math.
- Attentive to the needs of the classroom, students, and the teacher
- Created and taught lesson on leadership
- Corrected papers.

\_\_\_ was very professional and has the promise to be an excellent teacher.

\_\_\_ is going to be a wonderful teacher. She deeply cares about the students and took time everyday to ensure that each child knew who she was and that she cared about them. She spent far more time than was mandated, even staying after school for hours to converse about educational topics.

\_\_\_ shows good initiative and has worked with me and independently with classes and small group lessons. He has lead the percussion group and brought to us classroom activities to be shared K-6. He is always willing to help students who are struggling with extra help and comes early to offer lessons to students before school. I have enjoyed working with him and would welcome the opportunity to do so if I had the chance again.

I enjoyed working with \_\_\_. She is enthusiastic and positive in her interactions with students. I believe that she has good potential as a future educator. Although she initially struggled with her placement because it was in a middle school and not an elementary school, she demonstrated that she could, with encouragement, rise to the occasion.

\_\_\_ was very dedicated to supporting the initiatives of our school. She helped with a child's writing, the student learning expectations rubric, grading and correcting, data teams, and tier 2 interventions (helping in ISS). She has great promise for her next role as teacher candidate.

\_\_\_ will be an excellent teacher. She made connections with the students that will affect them for a long time to come. She consistently went above and beyond for all students including bringing snack in for students who typically did not have one. She stayed longer than she needed to and was always a pleasure to have around.

\_\_\_ is energetic, extremely motivated, and has a true passion for teaching.

Candidate developed positive relationships with students with challenging behaviors. She has the potential to teach students of varied abilities.

It was a pleasure to work with Student. She did all assignments with ease and did not mind the challenge of grade 6 students. We departmentalize and there are 84 grade 6 students and she adapted to the needs of each class and aided teacher in station checks etc.. I feel she will be a wonderful teacher in any district that is lucky to hire her.

\_\_\_ is very enthusiastic about being in the classroom. She has a positive attitude and pleasant disposition that will serve her well in the teaching profession. She was always receptive to new ideas, was regularly taking notes and making observations, and was always interested in discussing events that happened during the classes she attended. \_\_\_ is on her way to becoming an excellent teacher.

### Additional Comments

34 Responses

#### Answer

I will miss having \_\_\_ and the kids will also miss her!

\_\_\_ has been part of my classroom for the past couple of months. He always presents and conducts himself in a professional manner. \_\_\_ is always trying to learn new things regarding teaching and education in general. He recently taught one of my classes on how to solve multi-step equations involving the distributive property and did a good job teaching the class.

\_\_\_ will be a fine educator. She has a compassion for learning and for the education of all students.

\_\_\_ has been part of my classroom for the past couple of months. He always presents and conducts himself in a professional manner. \_\_\_ is always trying to learn new things regarding teaching and education in general. He recently taught one of my classes on how to solve multi-step equations involving the distributive property and did a good job teaching the class. The students understood the material presented.

\_\_\_ was one of the best \_\_\_ teachers I have worked with.

I enjoyed working with \_\_\_ this semester

\_\_\_ should be more confident! Especially in the whole class setting. She knows what she is doing... she just doesn't KNOW that she knows what she is doing :)

Given her busy schedule we were able to fit in her time required. She was unable to come in one day per week to fulfill her 6 hours but despite this she did complete her time on various days. Her time spent was very valuable for her and the students I was very flexible in accommodating her schedule. The schedule worked out because

she is highly motivated to make the best of her experience.

\_\_\_ has been a constant professional. It has been a pleasure having her as an intern this semester.

What a pleasure it was to work with Student. She will be an asset to any school!

Make sure \_\_\_ has a placement in a high school as well to see the difference between the age groups.

It has been a pleasure working with her. I am confident that she is well prepared to start her long term student teaching placement. She is a prime example of the quality teacher UCONN is producing.

It was a pleasure to have \_\_\_ observing, and more importantly actively participating, in my classroom over the past several weeks.

Make sure he has a high school placement at some time.

\_\_\_ participated in all aspects of our school environment which included attending a parent teacher conference, attending and volunteering at our after school poetry night, observing planning, observing testing materials and procedures and delivering small group instruction. It was fantastic that she participated on a full day (and not Wednesdays) as it gave her a much better feel for a complete day at \_\_\_. We will miss her!

\_\_\_ has been a tremendous help in my Mathcounts afterschool club and I am glad he was able to work his participation for the semester into that activity.

At the time of this evaluation, \_\_\_ has not completed the recommended hours. However, she is planning on coming in after this evaluation is submitted.

\_\_\_ has been a great addition to my classroom. He has gladly attended to any tasks that were asked of him, and always exemplified professionalism. Over the last few months \_\_\_ has developed a rapport with the 8th grade students here. His calm and collected approach helping to assist the students embraces the middle level philosophy and the students responded positively. He was very approachable and the students eagerly sought him out for assistance with labs and classwork as well as his technology skills. His lesson on stars and black holes was extremely interesting and he had 95% student engagement. Good job!

Student's experiences with her special needs nephew as well as the volunteer work she does for coaching adults shows a young lady who is dedicated, motivated and well on her way to understanding the knowledge and commitment required for becoming a professional educator. She possesses all the important characteristics needed to be an exemplary teacher. It was this teacher's pleasure to have met and worked with Student.

\_\_\_ was willing to take the lead and develop sections of the lesson by engaging in whole class teaching when asked to do so by the clinic teacher; \_\_\_ was also very active in supporting students individually and in small groups, asking guiding questions, supporting their efforts, clarifying and offering suggestions for work improvement

Thank you for this very positive experience. I would be happy to work with another junior or student teacher in the future.

It was a joy to have \_\_\_ this session. She had impacted the students, staff and school in a positive manner.

I enjoyed having her and so did the students.

\_\_\_ did a great job working on curriculum. Together we collaborated to create a rubric for a special math project for which she made a sample project.

I feel that \_\_\_ is amazed at the diversified issues and challenges we encounter in the urban class room setting and the minimal support that occurs regarding some of the challenges yet, the creative ways teachers handle

situations among colleagues. She seems to be very observant and takes notes.

\_\_\_ was assigned a Technology "Special" as her placement at our school. Although this did not afford her 6 hours per visit with one elementary classroom of children, it did provide opportunities for her to view multiple elementary age groups: spiral of learning objectives & expectations, developmental levels, behaviors, transitions, importance of routines. That being said, I did arrange for her to visit grades 1, 2, 3, & 4 classrooms for additional observations and participation.

It has been a pleasure to work with \_\_\_. She always puts much effort in working with the students, has been quite flexible and is demonstrating growth in Transitioning from student to professional.

I am always happy to host UCONN interns.

It was a pleasure to have \_\_\_ come and work with our students and us.

\_\_\_ went above and beyond in her training and I am very confident she will make an excellent educator.

\_\_\_ attended her clinic assignment from 9/30 to 12/6. During this period, she accrued a total of 48 hours which is less than the 54 required hours identified in the evaluation. I realize that she is 6 hours short; however, I was told that she received her placement late. It is for this reason and the fact that she came in during exam week, that I feel that she has fulfilled her commitment to her assignment and therefore merits a "Meets Expectations" rating for the "Attends Clinic Placement/School-Related Events as Scheduled" criterion. Student's work is well-written and shows thought. Her lesson, which she delivered during small-group work, was well-received by her students. The informal assessment that she gave them indicates that they grasped the concept of main idea and supporting details. This was the focus of her lesson.

\_\_\_ went above and beyond and created a station schedule and did the research so that all students needs were met.

\_\_\_ was a helpful addition to our classroom!

\_\_\_ had the opportunity to work with freshmen classes, a mixed 9-12 class, and, at the end, a transfer \_\_\_ doing independent study with the clinic teacher. I believe this variety in subjects and methods enhanced her clinic experience.

**APPENDIX A: ELEMENTARY EDUCATION**

**District**

46 Responses

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
East Hartford	7	15.22%
Glastonbury	10	21.74%
Hartford	14	30.43%
Mansfield	5	10.87%
Willington	3	6.52%
Windham	6	13.04%
Windsor	1	2.17%

**Grade Level(s) Served (Check all that apply.)**

46 Responses

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
K	13	20.00%
1	9	13.85%
2	9	13.85%
3	6	9.23%
4	8	12.31%
5	7	10.77%
6	8	12.31%
7	3	4.62%
8	1	1.54%
9	1	1.54%

**Demonstrates Responsibility and Professionalism**

42 Responses

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	11	26.19%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	31	73.81%

### Transitioning from Student to Professional

41 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	17	41.46%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	24	58.54%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

42 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	19	45.24%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	23	54.76%

### Utilizes Observation and Reflection Activities

42 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	20	47.62%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	22	52.38%

### Attends Clinic Placement/School-Related Events as Scheduled

42 Responses

Answer	Count	Percent
1=No Evidence Observed	1	2.38%
2=NEEDS WORK. Student attends clinic placement/school-related experiences fewer than 54 hours per semester.	2	4.76%
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	16	38.10%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	23	54.76%

### Comments on Candidate's Potential and Promise

36 Responses

Answer
___ has a great rapport with students. She is professional and always prepared. She is helpful and is always willing to lend a hand.
___ has been of great assistance to me and the students enjoy her days in the room.
It has been a pleasure working with ___ this semester. She is bright and always upbeat. Very dependable and organized. I don't know what we're going to do without her.
___ needs to continue to work on her interactions and initiative. She tends to be very passive in class and with her interactions with her students. I believe that ___ can be a good teacher, she just needs to be more proactive in her classroom presence, both from an instructional standpoint and with her students.
___ has been a wonderful teacher candidate in our classroom! She has been eager to teach a lesson, seek advice from me and other teachers while planning for the lesson, attended a field trip with our class and observed parent conferences on her own initiation. It is apparent that ___ is excited about teaching and learning about teaching!
___ is coming along nicely with her teaching. She is a pleasure to work with and professional. ___ is creative and helpful. She always pitches in when needed and can be relied upon. ___ will make a fine teacher one day.
___ was in constant communication with me via emails. We discussed lesson planning and activities. She was always willing to assist and learn along with the children. She went above and beyond. ___ prepared first aid kits for field trips, graded papers, worked with students and prepared bulletin boards to name a few. She will be an excellent educator in the future. Good luck and best wishes to her in her career. :)
___ was a valued part of our classroom. She was quick to help and was exceptional at helping out in all ways to support student learning. Her knowledge of technology was greatly appreciated as she helped modify student activities and behavior plans for a new ELL student.
___ shows tremendous promise in regard to the teaching profession. She shows refreshing potential as she works enthusiastically to guide students in meeting their own goals. ___ is dedicated to consistently expect the best from herself while keeping expectations high (as well as realistic) for the students she respectfully works with.
___ demonstrated her planning strengths when developing her small group math lesson on decomposing

numbers and when developing some review instruction for two students struggling with the syllable deletion task of our phonemic awareness test. Following her review instruction, the students were re-tested and scored 5/5 on the test!

\_\_\_ has learned a lot from her experiences with the students in my classroom. I believe she will continue to learn and grow as a professional through further interactions with students. Her willingness to get involved with Recess Games day and some professional development opportunities at our school shows that she is committed and interested in learning more about the education profession.

\_\_\_ was fantastic this semester. She consistently took initiative with the students, was very helpful, and the kids loved her. We will miss her in kindergarten!

\_\_\_ did an excellent job working with the diverse student makeup in the class. She was a huge asset in the classroom and will be greatly missed. She will make an excellent teacher one day!

\_\_\_ is eager to learn more about the classroom environment. This is evident through her observations and interactions with the students. She conferred with individual students and met with small groups in reading. She was an active participant in her placement this fall.

\_\_\_ is a well mannered student who has displayed professionalism in the classroom. \_\_\_ is motivated to learn about the school and community environment. She was flexible in working with the staff, teachers and students and respectful to everyone's needs. \_\_\_ maintained positive relationships with all the students and followed our school wide positive behavior system? She developed and taught a writing lesson that aligned to our reading unit on informational text. She used purposeful planning, I would like her to continue to work on differentiation within the lesson for students with learning/behavioral needs, and to continue to learn about formative assessment. \_\_\_ should also continue to practice using her voice and start to think about how she might manage her own classroom.

\_\_\_'s motivation and drive is commendable. She has much potential as an educator.

\_\_\_ has been an absolute delight to have in class! She is everything you want in a teacher! She is interested in everything that goes on in class, she was immediately comfortable with the students, and brings with her positive, energetic energy that is critical for teaching especially with Kindergarteners. Not only is she great with the students but she is an absolute professional. She makes a wonderful first impression to all she meets. She easily speaks with parents, other teachers as well as our principals. She will be greatly missed! The teaching profession is very lucky to have \_\_\_ joining the ranks. The University of Connecticut should be very proud they are sending out such a qualified individual.

\_\_\_ was a wonderful addition to my classroom. She is a professional in all areas. I wish her much success.

\_\_\_ has a very nice demeanor and a good rapport with the students. She offers assistance and takes more initiative now that she is more familiar with class routine and expectations. She has shown good strategies when assisting with some more challenging students. She has been instrumental with assisting teacher with informal assessment and progress monitoring.

Please send more students like Student. Her quiet dignity with the students as they work at many different levels has been a benefit to our program.

\_\_\_ was a great asset to the class. She was very comfortable taking groups and working with students. \_\_\_ was helpful in finding activities and poems to use with the students.

Excellent intern. Willing to tackle any task and worked well with students!

\_\_\_ will be a great asset to the teaching community. She is dependable, energetic and takes on greater challenges than expected.

\_\_\_ was quick to acclimate to my classroom procedures, routines and student expectations. She was very willing to take on teacher responsibilities and conducted herself professionally with both students and staff. She collaborated on lessons. The demonstration part of her lesson to students was a bit fast and needed more detailed guidance, but her one-on-one interactions with students after showed thoughtfulness. In our post lesson discussion, \_\_\_ indicated honest critical understanding of her lesson

implimentation.

I feel that she met all of the expectations for her course. She has a good understanding of the subject matter. She is beginning to show signs of her own classroom management style.

I feel that she shows great promise as an educator. She already shows signs of having strong expectations for academics and behaviors.

I believe that \_\_\_ shows great potential as an educator. She has built a positive rapport with students even though she is only in our class 6 hours a week. She also shows that she has an understanding of the basics of lesson planning and shows she has her own style when managing students.

\_\_\_ was a welcome addition to our kindergarten classroom each Wednesday this semester. \_\_\_ has a gentle, calm, kind approach to working with young children yet she is very capable of maintaining classroom control in a way is supportive and positive with each child. \_\_\_ has the potential and promise of being a fine teacher.

\_\_\_ did an excellent job this semester. He was at all times responsible and professional. It is obvious that he has a passion for students and for teaching. \_\_\_ showed a lot of initiative and was extremely helpful in the classroom. He is going to make an excellent educator!

\_\_\_ is an exceptional educator already. She worked well with the diverse students in my classroom. She has patience, creativity, and does a wonderful job scaffolding lessons and tasks for the students she works with. All of my students looked forward to Wednesdays when "Miss \_\_\_" would be in school. They all loved working with her in a variety of classroom settings. \_\_\_ always asked meaningful, education related questions in order to reflect upon the lessons she observed and participated in. I am confident that \_\_\_ will be a very effective teacher one day!

\_\_\_ is a hard worker and has a lot of potential and promise. She takes initiative with working with students and does not wait to be asked to do something. \_\_\_ is aware of what happens throughout the classroom and tries to make herself useful to a variety of students in different areas of the room. \_\_\_ is flexible and willing to help in a variety of ways. She is effective with running small groups and keeps students engaged.

\_\_\_ was dynamite! He made connections with every student in each class. He formed relationships with the students and showed he cared, not just about math but about the \_\_\_ themselves. The students loved \_\_\_. We were very lucky to have him. \_\_\_'s role in our classroom:

- Gave support to individual students during class
- Facilitated small groups in a separate setting
- Met 1:1 with certain students to reteach specific skills in math.
- Attentive to the needs of the classroom, students, and the teacher
- Created and taught lesson on leadership
- Corrected papers.

\_\_\_ was very professional and has the promise to be an excellent teacher.

I enjoyed working with \_\_\_. She is enthusiastic and positive in her interactions with students. I believe that she has good potential as a future educator. Although she initially struggled with her placement because it was in a middle school and not an elementary school, she demonstrated that she could, with encouragement, rise to the occasion.

\_\_\_ will be an excellent teacher. She made connections with the students that will affect them for a long time to come. She consistently went above and beyond for all students including bringing snack in for students who typically did not have one. She stayed longer than she needed to and was always a pleasure to have around.

Candidate developed positive relationships with students with challenging behaviors. She has the potential to teach students of varied abilities.

It was a pleasure to work with \_\_\_. She did all assignments with ease and did not mind the challenge of grade 6 students. We departmentalize and there are 84 grade 6 students and she adapted to the needs of each class and aided teacher in station checks etc.. I feel she will be a wonderful teacher in any district that is lucky to hire her.

## Additional Comments

10 Responses

### Answer

I will miss having \_\_\_ and the kids will also miss her!

\_\_\_ participated in all aspects of our school environment which included attending a parent teacher conference, attending and volunteering at our after school poetry night, observing planning, observing testing materials and procedures and delivering small group instruction. It was fantastic that she participated on a full day (and not Wednesdays) as it gave her a much better feel for a complete day at \_\_\_. We will miss her!

At the time of this evaluation, \_\_\_ has not completed the recommended hours. However, she is planning on coming in after this evaluation is submitted.

I enjoyed having her and so did the students.

I feel that \_\_\_ is amazed at the diversified issues and challenges we encounter in the urban class room setting and the minimal support that occurs regarding some of the challenges yet, the creative ways teachers handle situations among colleagues. She seems to be very observant and takes notes.

\_\_\_ was assigned a Technology "Special" as her placement at our school. Although this did not afford her 6 hours per visit with one elementary classroom of children, it did provide opportunities for her to view multiple elementary age groups: spiral of learning objectives & expectations, developmental levels, behaviors, transitions, importance of routines. That being said, I did arrange for her to visit grades 1, 2, 3, & 4 classrooms for additional observations and participation.

It was a pleasure to have \_\_\_ come and work with our students and us.

\_\_\_ attended her clinic assignment from 9/30 to 12/6. During this period, she accrued a total of 48 hours which is less than the 54 required hours identified in the evaluation. I realize that she is 6 hours short; however, I was told that she received her placement late. It is for this reason and the fact that she came in during exam week, that I feel that she has fulfilled her commitment to her assignment and therefore merits a "Meets Expectations" rating for the "Attends Clinic Placement/School-Related Events as Scheduled" criterion. Student's work is well-written and shows thought. Her lesson, which she delivered during small-group work, was well-received by her students. The informal assessment that she gave them indicates that they grasped the concept of main idea and supporting details. This was the focus of her lesson.

\_\_\_ went above and beyond and created a station schedule and did the research so that all students needs were met.

\_\_\_ was a helpful addition to our classroom!

**APPENDIX B: ENGLISH/LANGUAGE ARTS**

**District**

16 Responses

Answer	Count	Percent
Glastonbury	2	12.50%
Hartford	1	6.25%
Mansfield	2	12.50%
Wilmington	2	12.50%
Windham	2	12.50%
Windsor	6	37.50%
Other	1	6.25%

**Grade Level(s) Served (Check all that apply.)**

16 Responses

Answer	Count	Percent
6	2	7.41%
7	2	7.41%
8	3	11.11%
10	3	11.11%
11	7	25.93%
12	4	14.81%
Ungraded	6	22.22%

**Demonstrates Responsibility and Professionalism**

15 Responses

Answer	Count	Percent
2=NEEDS WORK. Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.	1	6.67%
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	3	20.00%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	11	73.33%

### Transitioning from Student to Professional

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	6	40.00%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	9	60.00%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	12	80.00%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	3	20.00%

### Utilizes Observation and Reflection Activities

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	7	46.67%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	8	53.33%

### Attends Clinic Placement/School-Related Events as Scheduled

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	6	40.00%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	9	60.00%

### Comments on Candidate's Potential and Promise

14 Responses

Answer
___ shows great potential as a candidate for a career in teaching. Through the trimester she has offered help to me and students regularly. She also has sought out extra opportunities to help, such as conducting research to help me in my goals and attending a PPT meeting.
___ demonstrated a professional attitude observing my classes 2 days per week. She was surprised concerning the initiatives demonstrated by teachers at ___. ___ was also surprised about the behavioral expectations in the classroom and the challenges a failing school faces. She had a nice rapport with my students.
I believe that ___ is an excellent teacher candidate; she shows poise and maturity in the classroom and with the students. She has taken the initiative to help students outside of the classroom and developed an approachable repore with students. The class lesson she taught was exceptional. She developed a multi-layered lesson that embedded differentiation strategies and transitions that kept the 84 minute block full and productive. Students were engaged and attentive and participation was very active.
___ has shown professionalism and enthusiasm for her students and the content. She has been flexible with schedule changes, and is open to suggestions and feedback. She is excited to work with students and see their learning. Her interactions and rapport have been positive. She is a strong candidate.
___ goes above and beyond in every way. She offers help on assessment corrections, scoring, and recording; she created a bulletin board display for my classroom; she eagerly and joyfully interacts with students; she's prepared her own mini-lesson to deliver to three classes; she attends my committee and, occasionally, department meetings; she assists other teachers in their instruction. Her attitude is consistently positive; her energy level is among the highest I've ever seen in a candidate.
___ is extremely enthusiastic about both teaching and learning. She is anxious to observe teachers and reflect upon various methods of instruction. ___ is inquisitive and willing to help in any way possible in the classroom. She also shows an eagerness to engage with students.
___ was a wonderful clinical teacher. She came each day excited and ready to help and learn. She integrated herself into my classes and assisted students in their group and individual work. Her lesson was extremely well planned out and she moved students through a wide range of activities. She will be an excellent future teacher. ___ demonstrates a passion for learning and for working with children.
Candidate wants to do well and is eager to learn about the profession.
___ arrived punctually and acted professionally for each class. Her willingness to work with students, observe other classes and attend after school activities revealed a person truly interested in being the best

teacher she can be. It has been a pleasure to work with her this semester!

\_\_\_ is a very bright young woman who caught on to procedures quickly. She followed my lead and often conferred with students as they were writing in the workshop. She seems comfortable in the classroom, making some connections with the students.

\_\_\_ is an enthusiastic and positive force in the classroom. She listens intently, asks intuitive questions, and enters into discussion regarding best practices and student needs willingly and wholeheartedly. When she taught the students a lesson on poetry, she asked for feedback after the first class and was able to "switch it up" for the next class without breaking her stride. Her content knowledge is impressive and she is determined to expand it even more. She is a "natural" with the students, maintaining an easy and supportive relationship but maintaining professional boundaries at all times. She is going to be a fantastic teacher, and I will miss her in my classroom!

\_\_\_ appears shy at first and reserved when interacting with students, however, once she is given direction she is able to assist the students in a meaningful way. \_\_\_ needs to be more confident in her daily interactions with students and this confidence will help her succeed in the educational field. She is eager to help and willing to learn and this initiative needs to be seen with the students. Once she has more experience, I feel she will find her confidence.

\_\_\_ consistently went above and beyond this year. She was comfortable working with students and even developed and taught lessons. \_\_\_ always conducted herself professionally. She was on-time and regularly communicated with me. \_\_\_ has a lot of potential and with more experience will make a great teacher.

\_\_\_ was a very polite and respectful UCONN student. She is young and is fairly new at the teaching experience. She always accepted every request with a positive attitude. I am concerned that she missed some days that she was scheduled to be at school. She explained that she overslept, she was ill another day, and still another she forgot that she had to work instead of coming. In a real teaching experience this would not go well. My hope is that with maturity she will understand the importance of consistent attendance.

### Additional Comments

3 Responses

#### Answer

\_\_\_ will be a fine educator. She has a compassion for learning and for the education of all students.

\_\_\_ has been a constant professional. It has been a pleasure having her as an intern this semester.

It has been a pleasure working with her. I am confident that she is well prepared to start her long term student teaching placement. She is a prime example of the quality teacher UCONN is producing.

### APPENDIX C: HISTORY/SOCIAL STUDIES

#### District

14 Responses

Answer	Count	Percent
Hartford	3	21.43%
Mansfield	2	14.29%
Wilmington	1	7.14%
Windham	3	21.43%
Windsor	2	14.29%
Other	3	21.43%

#### Grade Level(s) Served (Check all that apply.)

14 Responses

Answer	Count	Percent
6	1	3.57%
8	1	3.57%
9	3	10.71%
10	5	17.86%
11	5	17.86%
12	9	32.14%
Ungraded	4	14.29%

#### Demonstrates Responsibility and Professionalism

13 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	4	30.77%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	9	69.23%

### Transitioning from Student to Professional

13 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	3	23.08%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	10	76.92%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

13 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	8	61.54%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	5	38.46%

### Utilizes Observation and Reflection Activities

13 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	3	23.08%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	10	76.92%

### Attends Clinic Placement/School-Related Events as Scheduled

13 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	3	23.08%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	10	76.92%

### Comments on Candidate's Potential and Promise

13 Responses

Answer
___ is a fantastic person to have in the classroom. He interacts with the students and helps them as necessary. You take initiative to help out.
___ has the drive and dedication to become an excellent teacher. She self-reflected on the work she completed including the lesson she taught and is highly motivated to meet her requirements
Great young mind, worked really hard and was an asset to the class.
___ really shows great potential in becoming a teacher. She is dedicated to her students in my classroom and is motivated to assist them by giving them appropriate feedback that will help them grow. She is also very dependable and responsible and I see these traits as something that she will continue to display as she moves toward certification. I would entrust her to teach my class any time as she was able to build up a rapport with students as a positive role model. When she taught her lesson she did an excellent job and self-reflected on how it went and this is something that is very important for her as she moves onto ___ teaching.
___ shows great potential for effective teaching. His maturity and positive approach to learning are evident every day.
___ was an outstanding member of the community. She enthusiastically assumed many different responsibilities throughout the semester and completed each assignment with the utmost level of professionalism. It was truly a pleasure having the opportunity to work with her throughout the semester; I have no doubt that she will be a terrific educator.
___ shows tremendous potential and promise to be an excellent teacher. He has been outstanding in his willingness to participate in all aspects of my classroom. He learned the names and faces of the students in my five classes, even after we changed seats. My students instantly liked him and wanted his help and attention. His presence truly benefitted my students. He was willing to jump in to any activity and any assignment, and was not intimidated by being out of his content area. I am excited to see what his career holds.
___ created and presented a unique lesson on the creation of the social security act. He was able to get and hold the students' attention throughout his instruction.
___ is a valuable future educator, She challenges all students to succeed. She is a positive role model and has a professional demeanor. She is very responsible and is marked by empathy for others.
___ did a great job this semester as a Junior intern. She has a positive, helpful attitude and is a promising educator.

\_\_\_ shows great promise as a potential teacher candidate. She enjoys her content material and is able to convey the information to her students.

\_\_\_ has been a great student observer this trimester. He is always willing to aid students and take part in class whenever possible. \_\_\_ has been one of the best observers that I have had the pleasure of working with.

\_\_\_ is curious about the students and the teaching community at \_\_\_ and asked many thoughtful questions about the process. She was engaged with the cooperating teacher in planning a mini lesson that the students and created a thoughtful practice activity during a psychology lesson. She commanded respect from the students and acted professionally.

### Additional Comments

1 Responses

#### Answer

Given her busy schedule we were able to fit in her time required. She was unable to come in one day per week to fulfill her 6 hours but despite this she did complete her time on various days. Her time spent was very valuable for her and the students I was very flexible in accommodating her schedule. The schedule worked out because she is highly motivated to make the best of her experience.

**APPENDIX D: MATHEMATICS**

**District**

16 Responses

Answer	Count	Percent
East Hartford	5	31.25%
Glastonbury	3	18.75%
Hartford	1	6.25%
Mansfield	1	6.25%
Willington	2	12.50%
Windham	3	18.75%
Windsor	1	6.25%

**Grade Level(s) Served (Check all that apply.)**

17 Responses

Answer	Count	Percent
K	1	2.50%
3	1	2.50%
7	1	2.50%
8	2	5.00%
9	4	10.00%
10	8	20.00%
11	10	25.00%
12	9	22.50%
Ungraded	4	10.00%

**Demonstrates Responsibility and Professionalism**

16 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	8	50.00%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	8	50.00%

### Transitioning from Student to Professional

16 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	8	50.00%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	8	50.00%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

16 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	13	81.25%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	3	18.75%

### Utilizes Observation and Reflection Activities

16 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	9	56.25%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	7	43.75%

### Attends Clinic Placement/School-Related Events as Scheduled

16 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	13	81.25%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	3	18.75%

### Comments on Candidate's Potential and Promise

16 Responses

Answer
___ seems to have a genuine desire and passion for teaching. He has the right tools and mindset to excel at the profession.
___ was a great addition to the school. She was very active. She had the opportunity to write a lesson, teach a lesson, grade an assignment, grade a test, and participate in PLCs I think she is on great path.
___ seems to have a genuine desire and passion for teaching. He has the right tools and mindset to excel at the profession.
___ wants to do her best and is really focused on students learning math. She will not rest until students understand the material that she is working with them on. She is aware of hiccups in her plans and tries her best to work around them. I am sure this skill will grow exponentially with further practice.
___ shows great promise for teaching. Her lesson was well planned and took constructive feedback in to account when teaching the lesson to a second class. Her math skills seem to be strong and has an ability to show students how to do problems.
___ has a lot of potential. He will do very well wherever he decides to start his teaching career. He is eager to learn, asks questions to educate himself on the school environment, and is open to constructive criticism.
___ does an excellent job working with students one on one and in small group settings. The lesson he taught was well organized and shows great potential for when he has his own class.
It was a pleasure having ___ in class to help me.
___ appears to be comfortable working with the students and the students reacted favorably to his presence in the classroom.
___ met all my expectations of a student intern. She began the placement by observing classroom routines and my personal procedures. Once she felt comfortable she was able to integrate herself more into the daily routine by assisting students during group and individual work. During her taught lesson she did very well for her first time in front of a classroom. She was well prepared and seemed confident in her approach. With more classroom experience and guidance I feel ___ has great potential.
___ has done an excellent job. She is thoughtful, peceptive and perisistant with students. She worked with students in my reading classes and was very effective in conducting lessons with small groups of students. She also had the oppourtunity to observe several different math classes to get some perspective on teaching styles and approaches.
It was great having ___ in class. She frequently worked one-on-one with students on their classwork. She had a good relationship with my students and was very positive. I also appreciated that she was constantly asking

for feedback on how she was doing and was always looking for ways to improve.

\_\_\_ was professional, on time and reliable. \_\_\_ was very motivated and helpful in the classroom. She worked well with students one to one and was eager to help them learn. \_\_\_ will be a good teacher. As with many new teachers she must find her teacher voice when she addresses the students as a group but that will come in time and with more experience.

\_\_\_ maximized her learning opportunity by observing Math instruction in all the grade levels K-4 in our school including special education. She brought her strong knowledge of technology to the classroom, helping to format a student self assessment and create a SmartBoard lesson on Math.

\_\_\_ was a pleasure to work with. I think she discovered that she liked the younger students more than she thought she would.

\_\_\_ was very dedicated to supporting the initiatives of our school. She helped with a child's writing, the student learning expectations rubric, grading and correcting, data teams, and tier 2 interventions (helping in ISS). She has great promise for her next role as teacher candidate.

### Additional Comments

8 Responses

#### Answer

\_\_\_ has been part of my classroom for the past couple of months. He always presents and conducts himself in a professional manner. \_\_\_ is always trying to learn new things regarding teaching and education in general. He recently taught one of my classes on how to solve multi-step equations involving the distributive property and did a good job teaching the class.

\_\_\_ has been part of my classroom for the past couple of months. He always presents and conducts himself in a professional manner. \_\_\_ is always trying to learn new things regarding teaching and education in general. He recently taught one of my classes on how to solve multi-step equations involving the distributive property and did a good job teaching the class. The students understood the material presented.

\_\_\_ should be more confident! Especially in the whole class setting. She knows what she is doing... she just doesn't KNOW that she knows what she is doing :)

Make sure \_\_\_ has a placement in a high school as well to see the difference between the age groups.

Make sure he has a high school placement at some time.

\_\_\_ has been a tremendous help in my Mathcounts afterschool club and I am glad he was able to work his participation for the semester into that activity.

\_\_\_ did a great job working on curriculum. Together we collaborated to create a rubric for a special math project for which she made a sample project.

I am always happy to host UCONN interns.

**APPENDIX E: MUSIC**

**District**

10 Responses

Answer	Count	Percent
Hartford	2	20.00%
Mansfield	3	30.00%
Windham	2	20.00%
Other	3	30.00%

**Grade Level(s) Served (Check all that apply.)**

12 Responses

Answer	Count	Percent
K	12	20.00%
1	12	20.00%
2	12	20.00%
3	5	8.33%
4	5	8.33%
5	6	10.00%
6	5	8.33%
7	3	5.00%

**Demonstrates Responsibility and Professionalism**

9 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. ___ has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	2	22.22%
4=EXCEEDS EXPECTATIONS. ___ meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	7	77.78%

### Transitioning from Student to Professional

9 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	2	22.22%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	7	77.78%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

9 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	6	66.67%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	3	33.33%

### Utilizes Observation and Reflection Activities

9 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	3	33.33%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	6	66.67%

### Attends Clinic Placement/School-Related Events as Scheduled

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	3	37.50%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	5	62.50%

### Comments on Candidate's Potential and Promise

9 Responses

Answer
Excellent preparation for lessons. Lessons were well executed. Growth throughout the semester in teaching style and abilities; especially with classroom management. I would highly recommend ___ for a position at my school in the future! Best of luck!
Excellent preparation for lessons. I definitely noticed growth in teaching styles and ability throughout the semester. A great eagerness to learn and work with students. I wish him the best of luck!
___ demonstrates potential to be an excellent teacher. She consistently has high expectations for students, successfully monitors student learning, and uses both teacher feedback and self-assessment to adjust and improve her instruction. In addition, she has an excellent rapport with students.
___ has demonstrated a great deal of potential as an educator this semester. He accepts and acts on constructive criticism and is always willing to try a variety of instructional techniques and strategies to improve student learning. In addition, he has a very good rapport with students.
___ worked very hard to design age appropriate and interesting lessons. She has a natural presence in front of the students.
___ worked very hard at her placement. She was always on hand to help out. She spent many weeks teaching short lessons to a variety of grade levels.
___ shows great promise for a career in music education. She's worked hard, been a big assist with technology and taken many turns participating with and leading the classes. I wish her well.
___ shows great promise for a career in music education. She's worked hard, been a big assist with technology and taken many turns participating with and leading the classes. I wish her well.
___ shows good initiative and has worked with me and independently with classes and small group lessons. He has lead the percussion group and brought to us classroom activities to be shared K-6. He is always willing to help student who are struggling with extra help and comes early to offer lessons to students before school. I have enjoyed working with him and would welcome the opportunity to do so if I had the chance again.

**APPENDIX E: SCIENCE**

**District**

9 Responses

Answer	Count	Percent
East Hartford	4	44.44%
Glastonbury	2	22.22%
Windham	1	11.11%
Windsor	2	22.22%

**Grade Level(s) Served (Check all that apply.)**

8 Responses

Answer	Count	Percent
7	2	8.70%
8	4	17.39%
9	3	13.04%
10	2	8.70%
11	4	17.39%
12	4	17.39%
Ungraded	4	17.39%

**Demonstrates Responsibility and Professionalism**

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	3	37.50%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	5	62.50%

### Transitioning from Student to Professional

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	4	50.00%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	4	50.00%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	5	62.50%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	3	37.50%

### Utilizes Observation and Reflection Activities

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	4	50.00%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	4	50.00%

### Attends Clinic Placement/School-Related Events as Scheduled

8 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	5	62.50%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	3	37.50%

### Comments on Candidate's Potential and Promise

8 Responses

Answer
___ will one day make a caring, fair, and engaging teacher. I was extremely impressed with his motivation to work with my students since day one. He assisted with teaching, creating assignments, and additional crowd control responsibilities. He was always questioning students about the lab activities and involving himself with one-on-one instruction. It is rare that an intern shows this much motivation.
___ had some very insightful reflections during our conversations. She asked some good questions. She was very enthusiastic, and had a good rapport when working with the students. I believe she will be an excellent teacher!
___ is very personable and knowledgeable as a teacher candidate. She has been actively involved in the classroom and even had the opportunity to attend a few out of class experiences such as a field trip and our school's pep rally. She planned a lesson incorporating technology that was interactive and engaging. She has inquired about the profession in order to better understand the everyday challenges that she may experience. Furthermore, ___ showed an interest in observing all aspects of our school by visiting an ELL classroom and sitting in on a ppt. Her reflection on these experiences were evident in our conversations.
___ has exhibited professionalism throughout his placement time here. He arrived on time every week, always had a positive attitude, displayed interest in the lessons being taught and seems to have an in-depth knowledge of earth science and science in general. I feel that he will continue to grow in his confidence in a classroom and will be a positive addition to a school community.
Candidate shows interest in learning about classroom procedures and management asking questions and engaging in conversations to discuss related issues; Candidate is receptive to suggestions and teaching tips provided by clinic teacher, asking valid questions on teaching strategies and lesson plans
___ is a natural in the role of teacher. She has a sound background in science, engages well with students, works hard to improve her teaching skills, takes a special interest in the more difficult to manage students, takes the initiative to assist beyond the expectations of her role, and presents herself quite professionally. It has been a pleasure to have ___ in my classroom.
___ has great promise. He is always willing to pitch in and contribute in any way that may be needed. He never seems hesitant to take over a class or part of a lesson, even with little pre time. He has a positive rapport with the students in the class. They know him by name and seek him out for answers and help in class.
___ is very enthusiastic about being in the classroom. She has a positive attitude and pleasant disposition that will serve her well in the teaching profession. She was always receptive to new ideas, was regularly

taking notes and making observations, and was always interested in discussing events that happened during the classes she attended. \_\_\_ is on her way to becoming an excellent teacher.

### Additional Comments

6 Responses

#### Answer

I enjoyed working with \_\_\_ this semester

It was a pleasure to have \_\_\_ observing, and more importantly actively participating, in my classroom over the past several weeks.

\_\_\_ has been a great addition to my classroom. He has gladly attended to any tasks that were asked of him, and always exemplified professionalism. Over the last few months \_\_\_ has developed a rapport with the 8th grade students here. His calm and collected approach helping to assist the students embraces the middle level philosophy and the students responded positively. He was very approachable and the students eagerly sought him out for assistance with labs and classwork as well as his technology skills. His lesson on stars and black holes was extremely interesting and he had 95% student engagement. Good job!

Candidate was willing to take the lead and develop sections of the lesson by engaging in whole class teaching when asked to do so by the clinic teacher; Candidate was also very active in supporting students individually and in small groups, asking guiding questions, supporting their efforts, clarifying and offering suggestions for work improvement

Thank you for this very positive experience. I would be happy to work with another junior or student teacher in the future.

\_\_\_ had the opportunity to work with freshmen classes, a mixed 9-12 class, and, at the end, a transfer student doing independent study with the clinic teacher. I believe this variety in subjects and methods enhanced her clinic experience.

**APPENDIX G: SPECIAL EDUCATION**

**District**

17 Responses

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
East Hartford	1	5.88%
Glastonbury	2	11.76%
Hartford	1	5.88%
Mansfield	8	47.06%
Willington	2	11.76%
Windham	3	17.65%

**Grade Level(s) Served (Check all that apply.)**

18 Responses

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
K	2	5.13%
1	2	5.13%
2	4	10.26%
3	4	10.26%
4	1	2.56%
5	2	5.13%
6	1	2.56%
7	2	5.13%
8	3	7.69%
9	2	5.13%
10	4	10.26%
11	4	10.26%
12	4	10.26%
Ungraded	4	10.26%

### Demonstrates Responsibility and Professionalism

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	4	26.67%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	11	73.33%

### Transitioning from Student to Professional

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	6	40.00%
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	9	60.00%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

14 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	5	35.71%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	9	64.29%

### Utilizes Observation and Reflection Activities

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	7	46.67%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	8	53.33%

### Attends Clinic Placement/School-Related Events as Scheduled

15 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	7	46.67%
4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.	8	53.33%

### Comments on Candidate's Potential and Promise

16 Responses

Answer
___ has been a wonderful addition to my resource room. She is an eager learner, wants to be helpful, and gets along well with our students and teacher aides. ___ will make an excellent teacher some day!
___ was a pleasure to work with; she was professional, caring and in touch with the student's needs. She was engaged in the classroom and implemented any suggestions. ___ will make an excellent special education teacher.
___ has had a fantastic first year experience. She shows deep caring and understanding for all students. ___ is very perceptive and she quickly adjusts and monitors, as necessary. She has worked hard to establish a relationship with each student in the class and with adults alike. She is ready for another successful experience. It has been an absolute pleasure to work with ___ and she shows exceptional potential and promise when working in this challenging field.
___ comes to the classroom ready to help out and engage students in their tasks, She is very enthusiastic and highly motivated about the teaching profession. She will make an excellent teacher.
___ showed genuine interest in the students she worked with. She asked relevant questions about their instruction and how she could help them during instruction. She did a great job reflecting on her interactions and instruction with students.
___ has demonstrated an outstanding ability to assess the unique needs of my students and assist them

based on their strengths and weaknesses. She has excelled in every assignment given to her and has been very receptive to learning as much as possible about special education in the high school setting. She will clearly be an asset to the field of special education.

Each Monday when \_\_\_ arrives, she is prepared for learning. She is reliable and punctual with paperwork and keeps accurate records of data. She shows enthusiasm for the students, is always ready to ask relevant questions of the teachers and most important, willing to motivate and engage the students. Additionally, she is very well organized. From some of her notes shared with this clinic teacher, it became apparent that she is becoming increasingly aware of how students learn, and could often anticipate misconceptions that students might have by readily addressing them. She has a warm and inviting nature which influences the positive interactions noted among students and teachers alike. Regarding instruction, she organized, designed, and implemented a lesson plan that met the goal and objectives of a reading disabled student. This teacher observed her setting clear expectations, used appropriate language and examples to present the materials. She used examples to activate the student's prior knowledge and capture his interest immediately.

\_\_\_ was very willing to try things out in my classroom and to take initiative in talking with/helping small groups of students. She planned and taught a reading lesson to students, using Common Core State Standards. The students were actively engaged and did well with her lesson's objectives. \_\_\_ was confident and did a good job of helping students answer questions by going back to the text she was reading. \_\_\_ has shown great qualities in becoming a quality teacher!

\_\_\_ has demonstrated that she has a natural flair as a teacher. Her patience and kind demeanor has shown through in all she has accomplished with my students.

\_\_\_ will be an amazing teacher! She is kind, caring and educated. She has developed professional relationships with my students and was able to support them appropriately. Student's lessons were always academically appropriate and beneficial to the students.

\_\_\_ consistently acts as a professional within the classroom. She has taken initiative to come to Early Intervention Meetings and professional development days as a way to increase her knowledge of things that happen in our school outside of the classroom. \_\_\_ works with students individually as I teach small groups. I think \_\_\_ will do well throughout her future teaching placements. It has been a pleasure working with her.

\_\_\_ has been an asset to our 7th and 8th grade Special Education program. She willingly worked with students within the Special Education classroom and helped students and teachers in the regular classroom setting. Her calm demeanor will be a plus for any program she will work in.

\_\_\_ has a very kind and caring demeanor. She took interest in learning about the curriculum and everyday life in a first grade classroom. I think that she will continue to work towards developing a deeper understanding of how students learn and effective teaching strategies. I wish her all the best.

\_\_\_ is very professional and nurturing with the children. She quickly identifies student needs -- whether they are academic, behavioral, or emotional/social. She then adjusts her method of dealing with students to best help them succeed.

\_\_\_ was an exceptional student intern during the fall semester of the 2013-2014 academic year, in her Kindergarten placement at our school. She met and exceeded all expectations from her seminar leaders. \_\_\_ got to know each of the 21 children in our Kindergarten class and spent time working with each of them during her time with us. She provided support commensurate with each student's level of demonstrated need. \_\_\_ also took on the challenge of working with students demonstrating behavioral difficulties with confidence and effectiveness. She made sure to attend all required days, and even came in several extra days for special events and projects. It was a pleasure working with \_\_\_ this semester.

\_\_\_ demonstrates a high interest and dedication in becoming a Special Education Teacher. She is working hard to further develop her skills and exhibits much Potential and Promise as a Professional Educator.

## Additional Comments

4 Responses

### Answer

\_\_\_ was one of the best student teachers I have worked with.

\_\_\_'s experiences with her special needs nephew as well as the volunteer work she does for coaching adults shows a young lady who is dedicated, motivated and well on her way to understanding the knowledge and commitment required for becoming a professional educator. She possesses all the important characteristics needed to be an exemplary teacher. It was this teacher's pleasure to have met and worked with Student.

It was a joy to have \_\_\_ this session. She had impacted the students, staff and school in a positive manner.

It has been a pleasure to work with Student. She always puts much effort in working with the students, has been quite flexible and is demonstrating growth in Transitioning from student to professional.

## APPENDIX H: WORLD LANGUAGE

### District

5 Responses

Answer	Count	Percent
Glastonbury	1	20.00%
Hartford	2	40.00%
Mansfield	1	20.00%
Willington	1	20.00%

### Grade Level(s) Served (Check all that apply.)

5 Responses

Answer	Count	Percent
5	1	7.14%
7	1	7.14%
8	1	7.14%
9	3	21.43%
10	1	7.14%
11	3	21.43%
12	3	21.43%
Ungraded	1	7.14%

### Demonstrates Responsibility and Professionalism

5 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	2	40.00%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations and is motivated and committed to all students, and works to solve problems with polite and courteous discourse.	3	60.00%

### Transitioning from Student to Professional

5 Responses

Answer	Count	Percent
4=EXCEEDS EXPECTATIONS. Student consistently takes initiatives. For example, the student is willing to give and receive help, may volunteer to organize tasks, or take the lead with activities within the classroom or instructional team.	5	100.00%

### Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

4 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	2	50.00%
4=EXCEEDS EXPECTATIONS. Student meets all previously stated expectations. For example, the student participates in and/or implements instruction based on diagnostic procedures, The student attends parent conferences and/or other meetings in which student progress is discussed.	2	50.00%

### Utilizes Observation and Reflection Activities

5 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	3	60.00%
4=EXCEEDS EXPECTATIONS. Student meets all of the previously stated expectations and actively seeks constructive criticism or suggestions for improvement.	2	40.00%

### Attends Clinic Placement/School-Related Events as Scheduled

5 Responses

Answer	Count	Percent
3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.	1	20.00%

4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.

4

80.00%

### Comments on Candidate's Potential and Promise

5 Responses

#### Answer

\_\_\_ is extremely self confident, positive, and willing to do whatever is asked of her. She takes initiative in all she does, and takes suggestions with ease. She reflects on any suggestions that I have made and works very hard to show how capable she is.

\_\_\_ is such a pleasure to work with. She was very eager to work with students and get involved with each and every lesson however possible. \_\_\_ tutored two students each day she was here--one in French during our A+A (our study hall) and one student in a variety of subjects during our X-Block (free period).

\_\_\_ has been extremely responsible and dedicated to his work as an intern in our school. Besides helping in the classroom, he has also participated as a tutor for our after school language help. He is very kind and warm with the students and staff and is always collaborating with whatever lesson or activity we are doing. He is an excellent team player, perfect for middle school. He will be appreciated at any school environment. The lesson he taught was well managed, prepared and when he saw a need to revise, he did so making the experience even more successful.

\_\_\_ is very friendly, willing to help, accept suggestions and constructive criticism. I had a very good experience with her and I believe that if she continues in this path she will be a great teacher.

\_\_\_ is energetic, extremely motivated, and has a true passion for teaching.

### Additional Comments

1 Responses

#### Answer

What a pleasure it was to work with \_\_\_. She will be an asset to any school!