

**INTEGRATED BACHELOR'S/MASTER'S PROGRAM  
INTERNSHIP EVALUATIONS  
FALL 2016**

**Context**

This survey is part of the set of surveys administered at key transitions points in the IB/M program. This survey was administered to the supervisors of the Fall 2016 cohort in order to assess the performance of their interns.

**Survey Content**

- Information about the student teaching placement
- Professional characteristics
- General comments/feedback on the student's performance

**Methodology**

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to each of the supervisors of the students participating in the IB/M program. The data collection period was during November of 2016. A total of 105 complete surveys were submitted by the supervisors. All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.

- **Individual-level report.** This report was distributed to the individual student, the supervisor, the cooperating teacher, and the advisor.
- **Program-level report.** This report, which contains aggregate data, was delivered to the academic program.
  - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

**Key Findings**

- 105 out of 105 interns (100%) passed the internship, with 103 (98%) receiving a final grade of A+, A, or A-.
- Qualitative feedback from supervisors indicated that the student-teacher interns excelled in building rapport with students, planning innovative and engaging lessons, and taking initiative.

### School District of Internship Placement

District	Count	District	Count
Abroad (London)	24 (22.85%)	Regional School District #19	6 (5.71%)
East Hartford	10 (9.52%)	Tolland	2 (1.90%)
Glastonbury	11 (10.48%)	West Hartford	1 (0.95%)
Hartford	11 (10.48%)	Willington	6 (5.71%)
Manchester	10 (9.52%)	Windham	7 (6.67%)
Mansfield	8 (7.62%)	Windsor	9 (8.57%)
Total			105 (100.00%)

### Internship Status (Pass/Fail)

Internship Status	Count
Pass	105 (100.00%)
Fail	0 (0.00%)
Total	105 (100.00%)

### Internship Final Grade

Grade	Count	Grade	Count
A+	23 (21.90%)	A-	15 (14.29%)
A	65 (61.90%)	B+	2 (0.19%)

### Performance Areas

**For each of the standards, the following proficiency levels will be used:**

- 1 or 2 = Demonstrates an unacceptable level of proficiency**
- 3 or 4 = Demonstrates an acceptable level of proficiency**
- 5 = Consistently exhibits a high level of proficiency**

<b>Evidence intern has demonstrated responsibility and professionalism in educational settings.</b>						
Standard	1	2	3	4	5	Mean
1. Intern has made the transition from student to professional.	0 (0%)	0 (0%)	6 (5.71%)	28 (26.67%)	71 (67.62%)	4.62
2. Intern demonstrates a high degree of independence in	0 (0%)	0 (0%)	12 (11.43%)	35 (33.33%)	58 (55.24%)	4.44

decision making in professional matters.						
3. Intern shows an understanding of the knowledge base for the professional educator.	0 (0%)	0 (0%)	6 (5.71%)	29 (27.62%)	70 (66.67%)	4.61
4. Intern demonstrates ethical conduct in professional settings.	0 (0%)	0 (0%)	2 (1.9%)	15 (14.29%)	88 (83.81%)	4.82

**Evidence intern has demonstrated ability to communicate effectively.**

Standard	1	2	3	4	5	Mean
5. Intern demonstrates rapport/empathy with appropriate constituencies served in the internship experience.	0 (0%)	0 (0%)	4 (3.81%)	22 (20.95%)	79 (75.24%)	4.71
6. Intern demonstrates an ability to work with individuals and small groups.	0 (0%)	0 (0%)	0 (0%)	22 (20.95%)	83 (79.05%)	4.79
7. Intern displays attitude of a professional.	0 (0%)	0 (0%)	4 (3.81%)	19 (18.1%)	82 (78.1%)	4.74
8. Intern shows a willingness and ability to make decisions.	0 (0%)	0 (0%)	8 (7.62%)	32 (30.48%)	65 (61.9%)	4.54

**Evidence intern has demonstrated the role and importance of inquiry in educational settings.**

Standard	1	2	3	4	5	Mean
9. Intern possesses strong knowledge base.	0 (0%)	0 (0%)	8 (7.62%)	33 (31.43%)	64 (60.95%)	4.53
10. Intern possesses good observation skills.	0 (0%)	0 (0%)	3 (2.86%)	29 (27.62%)	73 (69.52%)	4.67
11. Intern possesses good analytical skills.	0 (0%)	0 (0%)	10 (9.52%)	37 (35.24%)	58 (55.24%)	4.46
12. Intern demonstrates in-depth understanding of inquiry.	0 (0%)	0 (0%)	9 (8.57%)	47 (44.76%)	49 (46.67%)	4.38
13. Intern demonstrates self-analysis skills.	0 (0%)	0 (0%)	11 (10.48%)	35 (33.33%)	59 (56.19%)	4.46

**Evidence intern has demonstrated a commitment to promoting change in educational settings.**

Standard	1	2	3	4	5	Mean
14. Intern demonstrates reflective/analytic practice.	0 (0%)	0 (0%)	7 (6.67%)	44 (41.9%)	54 (51.43%)	4.45
15. Intern demonstrates commitment to positive educational change.	0 (0%)	0 (0%)	2 (1.9%)	23 (21.9%)	80 (76.19%)	4.74

16. Intern shows the ability to react to change and respond appropriately.	0 (0%)	0 (0%)	7 (6.67%)	35 (33.33%)	63 (60%)	4.53
17. Intern demonstrates an understanding of the factors that influence change.	0 (0%)	0 (0%)	15 (14.29%)	41 (39.05%)	49 (46.67%)	4.32
18. Intern initiates steps to implement change.	0 (0%)	0 (0%)	13 (12.38%)	42 (40%)	50 (47.62%)	4.35