UCONN
NEAG SCHOOL OF EDUCATION

Integrated Bachelor's/Master's Program
Student Teaching Evaluation Midterm Results: Senior Clinic Evaluation
Fall 2015

Context

This survey is part of the set of surveys administered at key transitions points during their senior year in the IB/M program. This survey was administered to the university supervisors of the 109 members of the Fall 2015 IB/M senior cohort.

Survey Content

- Information about the clinic placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to the clinic teachers of all of the students participating in internships. The data collection period was November 18th to December 4th, 2015. A total of 109 surveys were completed (response rate = 109/109 = 100%). All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.

- **Individual-level report**. This report was distributed to the individual student, the clinic teacher, the seminar leader, and the faculty advisor.
- **Program-level report**. This report, which contains aggregate data, was delivered to the academic program.
    - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

Key Findings

- The most common target certification area was elementary education (37%), followed by special education (17%) and mathematics (14%).
- On five general performance standards, the student teachers averaged 3.41 out of 4 points, with 3 defined as "meets expectations" and 4 defined as "exceeds expectations."
- The average overall score for the clinic students was 17.06 out of 20.
- In qualitative feedback, the student teachers were commended for their professionalism and strong rapport with students.
- Supervisors made several suggestions for the student teachers to further develop their skills, such as spending time over the winter break preparing lesson plans and familiarizing themselves with specific content areas.

District Placement

Program	Count	Program	Count
American School for the Deaf	1 (0.92%)	Manchester	16 (14.68%)
Bolton	1 (0.92%)	Mansfield	6 (5.50%)
Capital Region Education Council	1 (0.92%)	Region #19	1 (0.92%)
Coventry	2 (1.83%)	West Hartford	1 (0.92%)
East Hartford	13 (11.93%)	Willington	8 (7.34%)
EO Smith	8 (7.34%)	Windham	6 (5.50%)
Glastonbury	13 (11.93%)	Windsor	8 (7.34%)
Hartford	22 (20.18%)	Woodstock Academy	2 (1.83%)
Total			**109 (100%)**

Grade Placement (check all that apply)

Grade	Count
K – 2	30
3 – 5	34
6 – 8	19
9 – 12	48
Ungraded	0

Candidate's Target Certification Area

Grade	Count
Agriculture	0 (0.00%)
Elementary	40 (36.70%)
English/Language Arts	7 (6.42%)
History/Social Studies	10 (9.17%)
Mathematics	15 (13.76%)
Music	6 (5.50%)
Science	8 (7.34%)

Special Education	18 (16.51%)
World Language	5 (5.59%)

Performance Areas

For each of the students, the following scale will be used to evaluate the teaching candidate:

4 = Exceeds Expectations
3 = Meets Expectations
2 = Needs Work
N/A = For use only in the mid-term: means "not applicable" because this standard is yet to be covered.

Item	2	3	4	Mean
1. Demonstrates responsibility & professionalism	3 (2.75%)	45 (41.28%)	61 (55.96%)	3.53
2. Transitioning from student to professional	0 (0%)	64 (58.72%)	45 (41.28%)	3.41
3. Exhibits a growing awareness of students' needs & instructional strategies	0 (0%)	81 (74.31%)	28 (25.69%)	3.26
4. Utilizes observation & reflection activities	0 (0%)	63 (57.79%)	46 (42.20%)	3.42
5. Attends clinic placement/ school-related events as scheduled	3 (2.75%)	55 (50.46%)	51 (46.79%)	3.44

Total Score (out of 20)	Count
10	0 (0.00%)
11	0 (0.00%)
12	0 (0.00%)
13	2 (8.30%)
14	1 (0.92%)
15	30 (27.52%)
16	15 (13.76%)
17	12 (11.01%)
18	21 (19.27%)
19	12 (11.01%)
20	16 (14.68%)
Average	**17.06**