

JUNIOR SELF-ASSESSMENT OF CLINICAL EXPERIENCES IN THE SPRING 2014

MAY 2014

Students in the Junior year of the IB/M program participated in clinical experiences during the 2013-2014 school year. In the spring, an online application system (i.e., *Qualtrics*) was used by students to complete assessments of their own performance during this experience. The purpose of this report is to provide the overall results for 112 students. Students rated themselves in the following five areas:

- ◆ Demonstrates Responsibility and Professionalism,
- ◆ Transitioning from Student to Professional,
- ◆ Exhibits a Growing Awareness of Students’ Needs and Instructional Strategies,
- ◆ Utilizes Observation and Reflection Activities, and
- ◆ Attends Clinic Placement/School-Related Events as Scheduled.

In addition, students were asked to indicate the approximate number of hours spent per week in various activities and to indicate their perceptions about the upcoming student teaching experience.

Answer	Response	%
Agriculture	0	0%
Elementary	40	36%
English	13	12%
History/Social Studies	11	10%
Mathematics	13	12%
Music	5	5%
Science	8	7%
Special Education	17	15%
World Language	4	4%
Total	111	100%

Grade Level(s) Served (Check all that apply.)

Answer	Response	%
K	11	10%
1	14	13%
2	11	10%
3	15	14%
4	12	11%
5	10	9%
6	10	9%
7	18	16%
8	16	14%
9	23	21%
10	21	19%
11	26	23%
12	20	18%
Ungraded	1	1%

Demonstrates Responsibility and Professionalism		
Answer	Response	%
1=No Evidence Observed	0	0%
2=NEEDS WORK. I demonstrate negative attitude, difficulty arriving on time and/or leaves early, dress inappropriately, and/or makes inappropriate comments.	0	0%
3=MEETS EXPECTATIONS. I have a professional attitude and attempt to understand duties/responsibilities, attend to tasks in a timely manner, maintain professional interactions, and dress appropriately.	33	30%
4=EXCEEDS EXPECTATIONS. I meet all of the above statements AND am motivated and committed to students, work to solve problems with polite and courteous discourse.	76	70%
Total	109	100%

Transitioning from Student to Professional		
Answer	Response	%
1=No Evidence Observed	0	0%
2=NEEDS WORK. I have little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.	1	1%
3=MEETS EXPECTATIONS. I seek opportunities to work with colleagues to learn and grow professionally and support student learning opportunities with teacher guidance.	58	54%
4=EXCEEDS EXPECTATIONS. I meet all of the above statements AND consistently take initiative, am willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.	49	45%
Total	108	100%

Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

Answer	Response	%
1=No Evidence Observed	0	0%
2=NEEDS WORK. Student does not appear to be interested in learning more about student needs and instruction.	0	0%
3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	61	56%
4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.	48	44%
Total	109	100%

Utilizes Observation and Reflection Activities

Answer	Response	%
1=No Evidence Observed	0	0%
2=NEEDS WORK. I do not accept suggestions or guidance from clinic teacher, and/or completion of protocols is unplanned and may disrupt classroom.	1	1%
3=MEETS EXPECTATIONS. My attention to instructional events is evident through comments and questions, I am open to suggestions and willing to ask for help, and plan observational protocols appropriately.	40	37%
4=EXCEEDS EXPECTATIONS. I meet all of the above statements AND actively seek constructive criticism or suggestions for improvement.	68	62%
Total	109	100%

Attends Clinic Placement/School-Related Events as Scheduled		
Answer	Response	%
1=No Evidence Observed	0	0%
2=NEEDS WORK. I attended clinic placement/school-related experiences fewer than 54 hours per semester.	1	1%
3=MEETS EXPECTATIONS. I attended clinic placement/school-related experiences at least 54 hours per semester.	39	36%
4=EXCEEDS EXPECTATIONS. I attended clinic placement/school-related experiences more than 54 hours per semester.	69	63%
Total	109	100%

(A) Yes/No				
Question	Yes	No	Total Responses	Mean
1. Observing lessons	104	0	104	1.00
2. Assisting students who are English language learners	60	43	103	1.42
3. Assisting students with special needs	81	22	103	1.21
4. Providing individual or small group instruction	104	0	104	1.00
5. Providing whole class instruction	89	14	103	1.14
6. Co-teaching	50	53	103	1.51
7. Developing lesson plans	97	7	104	1.07
8. Designing tests/assessments	35	68	103	1.66
9. Grading student work	71	33	104	1.32
10. Using assessments for student learning	64	37	101	1.37
11. Sharing instructional practices with professionals	73	29	102	1.28
12. Attending PPT meetings	79	25	104	1.24
13. Attending team meetings	83	19	102	1.19
14. Attending individual meetings with teachers	55	47	102	1.46
15. Attending faculty meetings	37	66	103	1.64
16. Attending professional development offered by school or district	28	75	103	1.73
17. Attending meeting with a parent	53	51	104	1.49
18. Attending a meeting at school with many parents	5	97	102	1.95
19. Creating instructional materials	82	21	103	1.20
20. Other (Please specify)	2	32	34	1.94
20. Other (Please specify)				
Discuss and explore school climate with staff and other teachers.; Worked with children's software programs; Attended school play, assisted gym teacher				

(B) # of Hours: Total should equal 10.

Question	<1	1-2	3-4	5-6	7-8	9 or More	Total Responses
1. Observing lessons	0	13	33	30	5	23	104
2. Assisting students who are English language learners	34	22	6	3	6	2	73
3. Assisting students with special needs	21	32	11	9	5	7	85
4. Providing individual or small group instruction	11	29	36	15	5	7	103
5. Providing whole class instruction	47	30	8	6	1	1	93
6. Co-teaching	21	19	9	5	0	0	54
7. Developing lesson plans	42	35	12	6	1	0	96
8. Designing tests/assessments	30	11	3	1	0	0	45
9. Grading student work	28	29	12	3	1	0	73
10. Using assessments for student learning	31	21	13	1	1	0	67
11. Sharing instructional practices with professionals	31	28	8	4	3	0	74
12. Attending PPT meetings	44	31	4	1	0	0	80
13. Attending team meetings	35	37	3	5	2	1	83
14. Attending individual meetings with teachers	32	21	3	2	1	0	59
15. Attending faculty meetings	26	9	4	1	2	0	42
16. Attending professional development offered by school or district	19	9	5	2	2	0	37
17. Attending meeting with a parent	40	17	0	0	1	0	58
18. Attending a meeting at school with many parents	13	5	0	0	0	0	18
19. Creating instructional materials	37	29	12	3	1	0	82
20. Other (Please specify)	4	0	1	1	0	0	6

Next year, you will do your student teaching experience. This experience will be structured similar to this years, you will do student teaching in the spring semester. However, we are thinking about redesigning teacher education in the future so we want your feedback for these future developments. Specifically, in thinking about the student teaching experience and optimizing learning and teaching preparation, you feel that:

Question	Yes	No	Total Responses
The number of weeks should be reduced.	7	97	104
The number of weeks should be expanded.	43	61	104
The experience should be offered to students only in the fall of the senior year.	5	99	104
The experience should remain in the spring of the senior year.	85	19	104
The experience should be offered the entire senior year.	57	47	104
The experience should be offered the fall of the 5th year.	62	42	104
The experience should start in the spring of the senior year and conclude with the fall of the 5th year.	39	65	104
The experience should begin within a week of the start of the semester.	69	35	104