

## IBM JUNIOR YEAR CLINIC FINAL EVALUATION

APRIL 2017

During the spring semester of the 2016-2017 school year, students in the IBM program participated in their junior year clinic experiences. An online application system (i.e., *Qualtrics*) was used to facilitate the administration of the midterm evaluation to provide feedback to supervisors, advisors, and students. Results were aggregated across 120 individuals. Results are intended to serve as a final summative evaluation for juniors in their second clinic placement

### REPORT HIGHLIGHTS:

- ✓ Elementary Education was the most popular certification area with 37/120 or 31% of students within targeting this area.
- ✓ Students were evenly distributed across grades.

### **Performance Areas**

- ✓ On average students received the highest scores in the *Demonstrates Responsibility and Professionalism* domain where the average score (on a scale from 1-3) was a 2.8 and 81.67% of students were rated as “Exceeding Expectations”.
- ✓ On average students scored lowest in the *Attends clinic placement/ school-related events as scheduled* domain where the average score (on a scale from 1-3) was a 2.52 and 55.00% of students were rated as “Exceeding Expectations”.
- ✓ On average students also scored lower in the *Exhibits a growing awareness of students’ needs & instructional strategies* domain where the average score (on a scale from 1-3) was a 2.54 and 54.17% of students were rated as “Exceeding Expectations”.
- ✓ The average of a student’s summed scores was a 14 which fell just below the target of 15 (indicating that students “Exceed Expectations” in all domains).
- ✓ Scores suggest that, within all performance areas, the majority of students are “Exceeding Expectations”.

**Target Certification Area (Check all that apply)**

Grade Level	Count
Agriculture	0
Elementary	37
English/Language	14
History/SS	12
Mathematics	12
Music	13
Science	10
Special Ed	18
World Language	4

**Grade Level Placement (Check all that apply)**

Grade Level	Count
K – 2	44
3 – 5	40
6 – 8	36
9 - 12	37

**Performance Areas**

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

Performance Area #1	Needs Works (1)	Meets Expectations (2)	Exceeds Expectations (3)
<b>Demonstrates responsibility &amp; professionalism</b>	Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.	Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	Student meets all of the above statements AND is motivated and committed to students, works to solve problems with polite and courteous discourse.
<b>Ratings</b>	2 (1.67%)	20 (16.67%)	98 (81.67%)

Performance Area #2	Needs Works (1)	Meets Expectations (2)	Exceeds Expectations (3)
<b>Transitioning from Student to Professional</b>	Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.	Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	Student meets all of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.
<b>Ratings</b>	0 (0.00%)	37 (30.83%)	83 (69.17%)

Performance Area #3	Needs Works (1)	Meets Expectations (2)	Exceeds Expectations (3)
<b>Exhibits a growing awareness of students' needs &amp; instructional strategies</b>	Student does not appear to be interested in learning more about student needs and instruction.	Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.
<b>Ratings</b>	0 (0.00%)	55 (45.83%)	65 (54.17%)

Performance Area #4	Needs Works (1)	Meets Expectations (2)	Exceeds Expectations (3)
<b>Utilizes observation &amp; reflection activities</b>	Student does not accept suggestions or guidance from clinic teacher, and/or completion of protocols is unplanned and may disrupt classroom.	Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.
<b>Ratings</b>	0 (0.00%)	34 (28.33%)	86 (71.67%)

Performance Area #5	Needs Works (1)	Meets Expectations (2)	Exceeds Expectations (3)
<b>Attends clinic placement/ school-related events as scheduled</b>	Student attends clinic placement/school-related experiences fewer than 54 hours per semester.	Student attends clinic placement/school-related experiences at least 54 hours per semester.	Student attends clinic placement/school-related experiences more than 54 hours per semester.
<b>Ratings</b>	3 (2.50%)	51 (42.50%)	66 (55.00%)

### Student Total Score Frequency

Score	Count
10	5
11	7
12	23
13	27
14	13
15	29
16	1
17	1
18	0
19	1
20	13
<b>Average Score</b>	14

### Summary Comments

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

Statements contained personal information and were redacted

For more information regarding student specific reports, please contact Jamison Judd, Interim Director of Assessment (jamison.judd@uconn.edu). This report is available online - <http://assessment.education.uconn.edu/>