

**INTEGRATED BACHELOR'S/MASTER'S PROGRAM
JUNIOR CLINIC EVALUATION REPORT
FALL 2014**

Context

This survey is part of the set of surveys administered at key transitions points in the IB/M program. This survey was administered to the clinic teachers of the 117 members of the fall 2014 IB/M cohort during the students' 1st semester of the program.

Survey Content

- Information about the clinic placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to the clinic teachers of all of the students participating in the clinics. The data collection period was November 19 to December 10, 2014 (3 weeks). A total of 116 surveys were completed (response rate = 116/117 = 99.15%). All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.

- **Individual-level report.** This report was distributed to the individual student, the clinic teacher, seminar leader, and the faculty advisor.
- **Program-level report.** This report, which contains aggregate data, was delivered to the academic program.
 - Results are disaggregated across the 8 fields of interest within the Appendices A-H (Elementary, English/Language Arts, History/Social Studies, Mathematics, Music, Science, Special Education, and World Language).

Key Findings

- A large majority (66.38%) of all clinic students received the highest possible rating for "Demonstrates responsibility and professionalism."
- An area of difficulty for a small minority (5.17%) of clinic students was "Attends clinic placement/school-related events as scheduled."
- Qualitative feedback was overwhelmingly positive and frequently praised the friendly demeanors and dedicated work ethics of the clinic students.

School District:

Answer	Response	%
East Hartford	11	9.48%
Glastonbury	17	14.66%
Hartford	8	6.90%
Manchester	7	6.03%
Mansfield	19	16.38%
Plainfield	2	1.72%
Regional School District 19	12	10.34%
Tolland	3	2.59%
Willington	15	12.93%
Windham	13	11.21%
Windsor	9	7.76%
Total	116	100.00%

2. Candidate's Target Certification Area

Answer	Response	%
Agriculture	0	0.00%
Elementary	40	34.48%
English/Language Arts	10	8.62%
History/Social Studies	12	10.34%
Mathematics	14	12.07%
Music	7	6.03%
Science	9	7.76%
Special Education	19	16.38%
World Language	5	4.31%
Total	116	100.00%

3. Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	35	30.17%
3-5	29	25.00%
6-8	30	25.86%
9-12	46	39.66%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	2 (1.61%)	37 (31.90%)	77 (66.38%)	116

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	54 (46.55%)	62 (53.45%)	116

3.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	3 (2.59%)	70 (60.34%)	43 (37.07%)	116

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	1 (0.86%)	56 (48.28%)	67 (57.76%)	116

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	6 (5.17%)	64 (55.17%)	54 (46.55%)	116

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less

than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	4	3.45%
14	2	1.72%
15	14	12.07%
16	21	18.10%
17	18	15.52%
18	15	12.93%
19	16	13.79%
20	26	22.41%
Total	116	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ has been a great addition to my classroom. He jumped right in and was very helpful and engaging with the students. He also sought out various subjects to observe in the mainstream, and was professional and a willing participant

It has been a pleasure to work with ____. She is enthusiastic, talented and ready to meet the challenges of student teaching. ___ has gone above and beyond by attending special events that were not part of her scheduled time. She has shared that she will be visiting when the semester is over because she will miss the students. The students have truly enjoyed having ___ in the class, as well.

___ is awesome! He continues to amaze me. He meets every challenge I give him and is always willing to try new things. He has a great rapport with the students, and they eagerly greet him when he arrives. I am most impressed with his teaching style, without even having much experience. He will be an asset to our profession.

___ has done a wonderful job in ____. She not only works with me and has taught multiple lessons for Psychology and AP Psychology. When I am in planning or a building duty, ___ takes it upon herself to help other teachers in our department in their classes. She has worked with teachers teaching U.S. History and Early Global as well. She has assisted in grading, helping students with DBQ's and other writing assignments. She works well with students and they are comfortable giving her feedback and are respectful to her when she is teaching.

It was a pleasure working with ___ and I think she will grow to be a responsible, caring, and enthusiastic teacher!

___ has been a pleasure to have in our classroom. She has built a great rapport with ALL students. She has assisted all students in small group, whole group, and one and one. She taught an excellent lesson on her own. I fully expect her to continue to grow into an excellent teacher!

___ is an enthusiastic person who will make a fine teacher in the future. She developed and implemented two lessons this quarter with my assistance and learned the process of modifying lessons after each delivery. I gave her helpful feedback for her future experiences as an educator. The students and I have enjoyed working with her and it has been a positive experience overall.

___ was a delight to work with. She was always positive with the children, very professional with parents and quick to roll up her sleeves and get to work. I believe she will make a wonderful teacher!!

___ was very open-minded and willing to do anything to assist the students and myself in the classroom:) I enjoyed working with her:)

___ was extremely helpful in the classroom. She always did more than what was expected of her. ___ is comfortable with the children and collaborates well with other professionals. It was a pleasure watching her grow as a teacher.

___ did a great job working with the students in all my four classes. He was always on time. ___ prepared a thoughtful lesson to teach my algebra classes. Since day 1, ___ has jumped right into a teaching mode. He has taught several classes period 3 after I modeled the lesson during period 1. He has taken attendance, inputted grades into e-school, and returned student work while learning student names. thank you

___ was a pleasure to work with this semester. She communicated clearly with me, arrived promptly, and demonstrated professionalism. In addition, she developed a positive rapport with students and staff. ___ took initiative to plan her lesson and seek feedback. Best of luck in pursuing your career in education!

___ is going to make one excellent teacher. Even with his only being here for one day a week, he was able to develop a connection with the students. He was also very reflective and inquired about lesson plans, student behavior, and district curriculum development.

It has been a pleasure to host ____. She is the type of student who I don't have to tell what to do. She has the ability to look around the classroom and notice where she can help. She is very eager to learn and willing to try.

___ is a very capable teacher and a quiet leader. She has done extremely well in the classroom. She leads vocal warm-ups with confidence and is eager to assist students who need help. She is extremely patient and soft spoken with special ed students.

___ is very comfortable teaching at the middle school level. He is always willing to jump in and sing with the boys in Chorus. He displays positive energy at all times and his attitude is infectious. He is willing to help out in any capacity and volunteers to try any assignment.

It has been a pleasure working with ____. She has worked well with students in many different capacities.

___ worked well with students and this teacher. It was a very positive experience, and the students respected her leadership in the classroom.

___ had a great semester in my classroom. He was able to step in to roles I asked him to, more and more as the semester went on, but was a little hesitant to take on roles early in the semester. He had a positive attitude and was willing to attend different teaching experience to broaden his experiences.

___ has been a pleasure to work with. She did a very nice job teaching my French classes the last day of her internship. Students thanked her for the help she offered them during this semester. I encouraged her to reach out to more students in the classroom, as she was pretty quiet and reserved, but yet showed she made a difference! She will make a fine teacher!

___ was a joy to have in my classroom. She was hard working and motivated to help myself and the students with anything that was needed. ___ was always on time and acted professionally. I think that ___ will be a great teacher when it comes time for her to graduate and go out into the workforce. Keep up the great work!

It was a pleasure to work with ___ this semester. She was extremely helpful and willing to take on any task. She worked so nicely and naturally with the children, she is going to make a great teacher!

___ was exceptionally motivated, professional and eager to learn. She did not hesitate to jump in to classroom activities, help students or design, implement and teach lessons. She was a beneficial addition to my classroom and developed a good working relationship with myself and team members. She also very easily developed a good rapport and respect from the students. It was a pleasure working with her.

This was the first time I've had a student intern from UCONN at this school. In the beginning of the semester I was told the professor would be coming in to observe ___ and meet with me however as the semester progressed I was told there wasn't enough time. I was disappointed. I feel it's a huge benefit to meet with the professor and get a clear picture of what was expected by the professor. I feel this would have benefited the experience.

___ has a lot of potential. Her inconsistent attendance limited her ability to gain classroom experiences needed to meet expectations.

___ was a great asset to have in class. She blended right in and took the initiative to get to know the students. I wish her the best of luck and hope to see her teaching again soon.

___ was a great addition to my classroom. My students were very excited to have her in their class. ___ was able to observe other classrooms for more exposure. She also took the time to create a few lessons to try out on her own. These lessons were engaging to the students and aligned with our school curriculum. ___ took the time to create connections between herself and the students by having lunch with them, playing in small groups during recess, and attending specials with the students.

I have had quite a few student interns over the years - ___ was among the best! From his professional attire to his working with students individually and in groups, ___ took the initiative from day 1 and did a super job! The students and I will miss him.

___ was actively involved in my class. He circulated and helped groups without any prompting. He worked with a challenging student one on one to try to help the student progress in class.

___ was more than willing to do extra-he accompanied us to ___ and ___; he took responsibility for working with a student who we are referring for special education; he has shown a real affinity for working with kids in a positive and encouraging way.

___ has a naturalness to her interactions with the students. Her past experience working in her hometown's pre-school program has provided her with authentic experience which she has shown to readily incorporate into her time here at ___. ___ readily entered into working with a variety of young students with physical, emotional and intellectually based needs. The students responded comfortably with her and lessons were learned. A sincere interest was shown by her for the individual student's personal welfare and how to meet their educational needs. Frequent conversations took place between us concerning the theoretical aspects of teaching along with the real life issues of the moment found in daily teaching. It has been a joy to have her working with me. I see her becoming very successful in her choice in the field of special education.

___ has exhibited fine leadership roles during his internship. He has been a positive role model for the students. ___ was immersed in all aspects of the teaching profession from creating lessons that included objectives that met common core/history standards, engaging students in classwork/discourse copying, sitting in on parent/student conferences, bus duty, etc. He has a fine grasp on the content area (Colonization-American Revolution). It has been a pleasure talking to and working with ___ this semester. He has observed team meetings and has participated in class activities and projects.

___ was amazing! She was very intuitive as to what students needed and jumped right in to assisting them.

___ was always on time on clinic days, and notified me in advance if there was a needed change in the schedule. He often completed tasks I asked of him, such as working with students regarding a computer problem, grading spelling tests, recording grades, and assisting students in finishing a test they took before Thanksgiving. ___ also led three classes in a Jeopardy review session. I always found ___ to be pleasant, helpful and willing to perform any task asked of him. I wish him the very best.

It has been a real pleasure working with ___. He is pleasant, businesslike, helpful, kind, and interacts with students in a respectful way. He's always been willing to jump in and help as needed.

I didn't calculate ___'s hours, but know that she came every time she should have (changing days of the week when necessary). One Monday was a PD day; she came from half the day. I believe she left an hour or so early on two occasions, but she would have a more accurate count of the specific number hours than I. It's possible that that grade should be a 4. ___ did an amazing job in this placement. She jumped right in and taught lessons within our math program early on. Her pacing and delivery were excellent and she was eager to have my feedback. I only wish there was more time in the day for us to reflect on her lessons. I have no doubt that she will continue to excel in all of her Neag placements.

___ was an asset to the ___ special education team. ___ was able to support ___ and ___ in grades K-5. She actively supported the students throughout various models of service (push-in, pull-out, and co-teaching). ___ worked hard to use her time at ___ efficiently and supported the use of various programs and assessments used to evaluate student progress. She asked questions and sought answers about the school environment, policies and procedures. I have no doubt that ___ has the potential to be a phenomenal special education teacher and wish her the best of luck on her next placement!

___ is a hard working student that shows maturity beyond her age. She has a great personality that will serve her well within the classroom. It was a pleasure to have the opportunity to work with her this semester.

Students enjoyed working with ___. She assisted an individual student with reading assignments and other students, in academic support class, as needed. She planned an appropriate and engaging activity to meet a requirement for one of her courses. I would have liked to give the second performance category a 2.5. ___ appeared interested in the students, however she did not ask questions about student needs, programs and strategies. I often asked if she needed anything and encouraged her to use the time, when we did not have students with us, to observe other classes to give her more opportunities to learn and gather more teaching strategies. Upon her departure, I offered that she could e-mail me if she has any questions in the future.

___ was a welcome addition to my classroom. She was a great role model who worked well with all types of students. She was eager to learn and assist wherever needed. I wish her all the best in future endeavors.

___ did a wonderful job this semester. I was most impressed by her natural "teacher ways" with children which led her to very easily connect with the children yet also easily redirect and teach them. She has a very professional "presence"/personality with both adults and children; this is the "innate" part of teacher that is hard to "teach."

___ was such a pleasure to work with; and I truly mean "work with". She was such an active participant in supporting the lessons and the students. We are going to miss her quite a bit!

I was only able to work with ___ for a couple of weeks during my long-term assignment. ___ was very helpful during class discussions and was extremely helpful during classroom work assignments. She was successfully able to assist students with their questions and needs.

___ was interested in all activities that she observed and participated in. She presented one lesson and it went well. The students enjoyed working with her.

___ easily jumped into things. Often she would take the initiative and help out students in writing and in math.

___ was very helpful in assisting students in class as well as assisting me with my myriad of correcting.

___ was a great addition to our resource classroom this semester. She went above and beyond the expectations of an observer and fully immersed herself in the school community. ___ utilized her mathematical abilities and worked one-on-one with students who needed support in their math classes. ___'s positive attitude and her professional demeanor enriched our classroom environment.

___ was a wonderful addition to our classroom! The students loved her and became attached to her kind spirit. She worked well with the enrichment group that I gave her and she was able to provide support for them each Wednesday she came in.

___ was such a delight to have in my classroom! She is like a compilation of all of the ideal qualities of an intern in the classroom. No one would ever have guessed that she was not a certified teacher. She was professional in every aspect of her presentation, mature beyond her years, and comfortably independent in working with students. She was observant and inquisitive, asking about her observations and delving into important educational topics. She was a tremendous help in the classroom, being able to proactively circulate and engage with students, able to help them with all topics, and able to gather information and make observations while doing so. She will make an amazing teacher!

It has been a pleasure to host ___ at ___ this fall. She is always dressed professionally and she arrives promptly every Friday. She is very comfortable working with the middle school students, and she eagerly volunteers to assist any students who need help. She is the type of person who seems to know what to do with very little direction from me. I think ___ will be able to easily adapt to any teaching level or ability.

___ was a wonderful addition to the classroom. His positive and helpful personality will serve him well as an educator. He was flexible and responsive as we made schedule adjustments and he demonstrated poise and competence when he taught a lesson.

___ presents herself in a very professional manner. She demonstrates interest in learning outside of the classroom environment by attending conferences and reading suggested educational novels.

She was great. We did not get enough time with her!!

___ is a wonderful addition to our classroom and she has truly connected with all the students in a very positive manner. She is eager and willing to work with children in a variety ways that fosters both academic and social success.

It was a pleasure to have ___ in our school. He was very flexible, and worked well with the kids. He was always professionally dressed, and had a quiet but firm demeanor which the students respected. ___ took the opportunity to observe a variety of different settings and students with disabilities. He did have trouble balancing job hours with class and internship hours. I did communicate with UCONN about this at midterm. I show a total of 47 hrs. He was always reliable, and gave me advance notice of when he would be in. If he had completed more hours. I think he would have earned a 20. He is a very promising student!

___ often took the initiative to work one-on-one with students in my biology class and in the student assistance center, and they benefitted from her help. I appreciated her thoughtful feedback and reflections during our discussions. I would definitely work with her again. She struggled to get in sufficient hours due to her lab schedule at UCONN and several illnesses.

I am hoping that this clinical experience for ___ was both educational and fulfilling. I am aware that she expressed an interest in teaching high school English, so attempts were made for her to shadow a day at ___ in a senior English class. She also spent a day with an 8th grade Language Arts teacher and guidance counselor at the middle school. In addition, we had candid discussions that I hope were helpful in guiding her and making important decisions about continuing to pursue a degree in education and ultimately, become a teacher. It was a pleasure getting to know her, and I sincerely hope she is able to make the right decision for her future profession and education at UConn.

___ was a hard-working, dedicated intern who was always looking to help students. She asked questions and used feedback to grow as a professional. ___ will make a wonderful teacher and it was a pleasure to work with her!

___ is making progress and his reflective skills are very good. He has improved greatly since the first lesson he taught and has promise as a beginning teacher. ___'s strength was in his reflection. He often asked me questions about how to manage behavior and work to implement it in his own instruction. This is why he earned a 4 in the "utilizes observation and reflection activities" section. There were two main issues that he should work on. The first one that I had with him was that he often was talking during my instruction in both general music and chorus. This was a distraction to both myself and my students and it made the clinic experience to me seem self-serving (he also wore jeans once, but dressed well for the most part). The second issue I had was that he would often try to get out of teaching the activities by having the other intern he was with do most of the work and would often team teach instead of teach on his own. This is why he earned a score of 2 on the "Demonstrates Responsibility and Professionalism" section. I strongly believe that he will improve on this but he has to actively work on it.

___ put in extra time and efforts, well beyond what was expected. She deserves extra kudos for accompanying the class on 2 field trips and teaching a fantastic CMT lesson on Magnetism.

___ did a great job and had a very good rapport with the students. I was impressed that she wanted to be involved in all aspects of my day.

___ was an exceptional clinic student this semester. She was responsible, prepared, and a constant self-starter. I don't know what I would have done without her - she was so professional and assisted in progress monitoring, small group instruction, one-on-one instruction with a student with an IEP, and whole group instruction. She attended a PPT and a field trip that did not fall on her normally scheduled day. ___ will be an amazing asset to any school in the future. The students and I will miss her very much.

___ dove right in helping students review algebra skills. She was professional in demeanor, relating well with our juniors and seniors. ___ taught a couple lessons and performed very well. Students commented that her explanation, pacing and guided practice really helped them understand the topic. Overall, a job well done. ___ will be missed. She will be an effective math teacher.

___ is very eager to learn and a hard worker. She developed a great rapport with the students!

___ consistently demonstrated initiative to understand the role of intervention for struggling students. She actively participated in small group intervention sessions with fourth and fifth grade students, inquired regularly about how to support classroom teachers with strategies, attended a referral meeting for the SRBI process, and volunteered to reorganize and review the SRBI paperwork utilized at our school.

___ is an exceptional beginning teacher. She consistently improved by responding to constructive criticism and always rose to any challenges asked of her. I commend her when she worked on her own with students that she did not seek my help and was able to problem solve on her own. Her attitude with the kids was kind but firm and students understood what she wanted and strived to improve under her direction. She always dressed and acted professional and showed up for more than the required amount of time. For her first placement, she did exceptionally well.

___ came to ___ as a student who is ready to transition easily to a professional. She is very perceptive and diligent in what she does. I was pleased with her initiative and attention to detail. She is a nice and pleasant person to work with.

___ was a pleasure

It was a pleasure having ___ in our classroom. She was always eager to help students, as well as me. I appreciate her hard work. It was evident that she cared for students and was happy to be here!

___ was a pleasure to work with. He shows a strong depth of knowledge in mathematics. He consistently took the initiative during his placement. For instance, he led the class lesson at least two times, and he was aware of my classroom procedures so that he could help me without constantly asking for guidance.

___ had a good rapport with the fifth graders in my class. They were sad when she left!

___ was a willing and cooperative junior intern. She engaged with the students when encouraged, and participated in several teacher team meetings. She also participated in a professional development session on grit that she enjoyed. She planned and delivered a lesson to a group of special education 8th graders that went well, and participated in a reflection afterwards with me. The students all liked her.

___ was a wonderful addition to our class. As this was a Resource room setting, she did not have the opportunities to integrate into the curriculum as she would have in a "teaching" position setting.

___ presents herself in a very professional manner. She also extended herself beyond the classroom to continue learning by reading suggested texts and attending conferences that were offered by ___.

___ seems willing to learn and she was open to trying new things. She created a lesson, taught a different lesson, graded papers, worked one-on-one with students, and set up a new bulletin board. We had several meaningful conversations about things that happened in class during my instruction and her instruction.

It was truly a pleasure to have ___ in my classroom and school. She took initiative from day one and actively participated in the education of my students. She taught individuals and small groups and assisted teachers in the general education classes. She requested the opportunity to visit other Special Education teachers in the department to observe their unique programs. ___ is more than ready to begin her full student teaching experience.

___ took initiative on the first day she joined us. She was eager to work with the students and interested in being involved in anyway. She asked critical questions about special needs students and their programming needs. Even though she is interested in teaching older students, she and I discussed the common principles of teaching that occur at any grade. We also worked on phonological awareness skills and reading principles as it relates to the reading test that she will need to take in order to receive certification. She and I took the practice test together, and I was impressed by her ability to think thoughtfully through the multiple choice questions. She was a delight!

It was a pleasure having ___ in my classroom this semester. I would happily have her at any time. She was a true help and support within the classroom and with the students. She easily transitioned into the classroom as a professional and the children truly viewed her as one of their teachers.

___ was an outstanding student teacher intern in my science classroom. She was very professional at all times and was respected by the faculty and the students. She went above and beyond my expectations in the classroom. She learned all of the students' names very quickly and it was like having another qualified teacher in the room. She anticipated what was coming next in the classroom so helped me run a much more efficient lesson on the days she was in my classroom. The students remarked that she wasn't like all the other student teachers because she actually taught and helped the students in the classroom. Other interns may just sit in the back of the class, but ___ was part of our entire team from the first day she started. She attended parent meetings, PPT's, and team meetings. I had a delightful experience with ___. She is truly an excellent representative of the UCONN NEAG School of Education!

Because ___ joined us mid-semester, I can't confirm she met her required total of hours. Her attendance was irregular, so she did not consistently meet her six hour weekly requirement. However, she recovered the hours she missed by coming in for a full day over Thanksgiving break. ___ asks good questions and was eager for feedback after her lesson, which she applied the next time she delivered it. She also enthusiastically agreed to present her lesson to another teacher's class.

___ was a wonderful junior teacher candidate. My students fell in love with her and her enthusiasm. They already miss her this week. She will make a wonderful student teacher and professional teacher in the next year or two. It was my

___ did an outstanding job meeting the unique needs of my special education students in my resource room, as well as assisting my colleague in providing instruction for a direct instruction science class designed for students with intellectual disabilities. She will clearly be an asset to the field of special education.

___ was a very helpful, motivated and engaged participant in the classroom. She demonstrated a sincere desire to teach and gain valuable experience and knowledge. With her help, I was able to co-teach a few lessons offering students more individualized and smaller group instruction.

I feel that ___ brings valuable childhood experiences and strong professionalism which will allow him to become an excellent special education teacher.

___ easily develops a good rapport with students and adults. She is observant and picks up on students' needs. ___ takes the initiative to help out students and is readily willing to support staff. She is professional and appears equally comfortable working with students as with collaborating with adults.

___ was always on time, immaculately dressed and always prepared. She stepped in as an active member of the classroom without being asked by the end of her clinic hours. She taught a lesson as well and I was very impressed with how natural she was with the students and the subject.

___ took initiative on the first day she joined us. She was eager to work with the students and interested in being involved in anyway. She asked critical questions about special needs students and their programming needs. Even though she is interested in teaching older students, she and I discussed the common principles of teaching that occur at any grade. We also worked on phonological awareness skills and reading principles as it relates to the reading test that she will need to take in order to receive certification. She and I took the practice test together, and I was impressed by her ability to think thoughtfully through the multiple choice questions. She was a delight!

___ was a pleasure to work with. Polite, helpful, well-rounded, well-prepared, good grasp of content material, professionalism with students and staff.

It was a pleasure to have ___ observe in my first grade classroom. She was always on time and professional. Her interactions with the students were positive and upbeat.

___ was ill for an extended period which made it hard to coordinate some of the activities that would have allowed him to exceed expectations in some areas.

It was a pleasure having ___ as a student intern. She was always on time, dressed professionally and was like by both staff and students. ___ is the type of person who seems to be a natural teacher. From the moment she entered the classroom, she knew what to do. She learned all of the student's names within the first two weeks. She made a point of personally getting to know them. A student told me that she didn't seem like the other student teachers because she walked around in the classroom, answering students' questions. The student thought that student teachers were supposed to sit in the back of the room and just observe. ___ anticipated what was to come next in my lesson so she would go to the board and write down question or steps in the lesson to better clarify for the students. She willingly made sample work, such as a graph, for the experiment we were doing in class. She was patient and kind. Students gladly accepted her help. She attended team meetings and parent meetings, always taking notes and observing. I have no doubt that she will become an excellent teacher and will become an excellent representative of the UCONN NEAG School of Education. It was a complete pleasure working with ___.

___ was an outstanding student teacher. She connected with the students well in a short period of time. I am confident that she will be an outstanding Educator.

___ made sure to tie her lesson into the second grade curriculum. She was well-prepared and developed a great relationship with the students. It was a pleasure having her as an integral part of our classroom.

___ was a valuable addition to our classroom. She worked well with students and was willing to assist with any task. My students adored her and were sad to see her placement come to an end.

___ was outstanding! She is skilled, eager to take on any assignment with good cheer, and sensitive to the diverse needs of the children. The Vinton family loved her!

___ was a pleasure to have in our class. She willingly volunteered for and accepted requests to do a variety of tasks in the classroom. She will undoubtedly make an excellent teacher.

Appendix A: Elementary Education

School District:

Answer	Response	%
East Hartford	5	12.50%
Glastonbury	8	20.00%
Hartford	3	7.50%
Manchester	6	14.00%
Mansfield	10	25.00%
Willington	5	12.50%
Windham	3	7.50%
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Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	28	70.00%
3-5	18	45.00%
6-8	2	5.00%
9-12	0	0.00%
Ungraded	0	0.00%

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Demonstrates responsibility & professionalism	1 (2.50%)	13 (32.50%)	26 (65.00%)	40

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	16 (40.00%)	24 (60.00%)	40

3.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	-	22 (55.00%)	18 (45.00%)	40

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	16 (40.00%)	24 (60.00%)	40

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	1 (2.50%)	20 (50.00%)	19 (47.50%)	40

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	1	2.50%
14	0	0.00%
15	4	10.00%
16	7	17.50%
17	7	17.50%
18	5	12.50%
19	5	12.50%
20	11	27.50%
Total	40	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

It has been a pleasure to work with _____. She is enthusiastic, talented and ready to meet the challenges of student teaching. _____ has gone above and beyond by attending special events that were not part of her scheduled time. She has shared that she will be visiting when the semester is over because she will miss the students. The students have truly enjoyed having _____ in the class, as well.

_____ has been a pleasure to have in our classroom. She has built a great rapport with ALL students. She has assisted all students in small group, whole group, and one and one. She taught an excellent lesson on her own. I fully expect her to continue to grow into an excellent teacher!

_____ was very open-minded and willing to do anything to assist the students and myself in the classroom:) I enjoyed working with her:)

_____ was extremely helpful in the classroom. She always did more than what was expected of her. _____ is comfortable with the children and collaborates well with other professional. It was a pleasure watching her grow as a teacher.

_____ was a pleasure to work with this semester. She communicated clearly with me, arrived promptly, and demonstrated professionalism. In addition, she developed a positive rapport with students and staff. _____ took initiative to plan her lesson and seek feedback. Best of luck in pursuing your career in education!

It has been a pleasure working with _____. She has worked well with students in many different capacities.

_____ had a great semester in my classroom. He was able to step in to roles I asked him to, more and more as the semester went on, but was a little hesitant to take on roles early in the semester. He had a positive attitude and was willing to attend different teaching experience to broaden his experiences.

_____ was a joy to have in my classroom. She was hard working and motivated to help myself and the students with anything that was needed. _____ was always on time and acted professionally. I think that _____ will be a great teacher when it comes time for her to graduate and go out into the workforce. Keep up the great work!

It was a pleasure to work with _____ this semester. She was extremely helpful and willing to take on any task. She worked so nicely and naturally with the children, she is going to make a great teacher!

_____ was a great addition to my classroom. My students were very excited to have her in their class. _____ was able to observe other classrooms for more exposure. She also took the time to create a few lessons to try out on her own. These lessons were engaging to the students and aligned with our school curriculum. _____ took the time to create connections between herself and the students by having lunch with them, playing in small groups during recess, and attending specials with the students.

_____ was amazing! She was very intuitive as to what students needed and jumped right in to assisting them. I didn't calculate _____s hours, but know that she came every time she should have (changing days of the week when necessary). One Monday was a PD day; she came from half the day. I believe she left an hour or so early on two occasions, but she would have a more accurate count of the specific number hours than I. It's possible that that grade should be a 4. _____ did an amazing job in this placement. She jumped right in and taught lessons within our math program early on. Her pacing and delivery were excellent and she was eager to have my feedback. I only wish there was more time in the day for us to reflect on her lessons. I have no doubt that she will continue to excel in all of her Neag placements.

_____ did a wonderful job this semester. I was most impressed by her natural "teacher ways" with children which led her to very easily connect with the children yet also easily redirect and teach them. She has a very professional "presence"/personality with both adults and children; this is the "innate" part of teacher that is hard to "teach."

_____ easily jumped into things. Often she would take the initiative and help out students in writing and in math.

_____ was a wonderful addition to our classroom! The students loved her and became attached to her kind spirit. She worked well with the enrichment group that I gave her and she was able to provide support for them each Wednesday she came in.

She was great. We did not get enough time with her!!

___ was a hard-working, dedicated intern who was always looking to help students. She asked questions and used feedback to grow as a professional. ___ will make a wonderful teacher and it was a pleasure to work with her!

___ put in extra time and efforts, well beyond what was expected. She deserves extra kudos for accompanying the class on 2 field trips and teaching a fantastic CMT lesson on Magnetism.

___ did a great job and had a very good rapport with the students. I was impressed that she wanted to be involved in all aspects of my day.

___ was an exceptional clinic student this semester. She was responsible, prepared, and a constant self-starter. I don't know what I would have done without her - she was so professional and assisted in progress monitoring, small group instruction, one-on-one instruction with a student with an IEP, and whole group instruction. She attended a PPT and a field trip that did not fall on her normally scheduled day. ___ will be an amazing asset to any school in the future. The students and I will miss her very much.

___ is very eager to learn and a hard worker. She developed a great rapport with the students!

___ came to ___ as a student who is ready to transition easily to a professional. She is very perceptive and diligent in what she does. I was pleased with her initiative and attention to detail. She is a nice and pleasant person to work with.

___ was a pleasure

It was a pleasure having ___ in our classroom. She was always eager to help students, as well as me. I appreciate her hard work. It was evident that she cared for students and was happy to be here!

It was a pleasure having ___ in my classroom this semester. I would happily have her at any time. She was a true help and support within the classroom and with the students. She easily transitioned into the classroom as a professional and the children truly viewed her as one of their teachers.

___ was a wonderful junior teacher candidate. My students fell in love with her and her enthusiasm. They already miss her this week. She will make a wonderful student teacher and professional teacher in the next year or two. It was my

It was a pleasure to have ___ observe in my first grade classroom. She was always on time and professional. Her interactions with the students were positive and upbeat.

___ was an outstanding student teacher. She connected with the students well in a short period of time. I am confident that she will be an outstanding Educator.

___ made sure to tie her lesson into the second grade curriculum . She was well-prepared and developed a great relationship with the students. It was a pleasure having her as an integral part of our classroom.

___ was outstanding! She is skilled, eager to take on any assignment with good cheer, and sensitive to the diverse needs of the children. The ___ family loved her!

___ was a pleasure to have in our class. She willingly volunteered for and accepted requests to do a variety of tasks in the classroom. She will undoubtedly make an excellent teacher.

Appendix B: English/ Language Arts

School District:

Answer	Response	%
East Hartford	1	10.00%
Glastonbury	1	10.00%
Hartford	1	10.00%
Mansfield	2	20.00%
Regional School District #19	2	20.00%
Windham	2	20.00%
Windsor	1	10.00%
Total	10	100.00%

Candidate's Target Certification Area

Answer	Response	%
Agriculture	0	0.00%
Elementary	0	0.00%
English/Language Arts	10	100.00%
History/Social Studies	0	0.00%
Mathematics	0	0.00%
Music	0	0.00%
Science	0	0.00%
Special Education	0	0.00%
World Language	0	0.00%
Total	10	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	0	0.00%
3-5	1	10.00%
6-8	4	40.00%
9-12	8	80.00%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	4 (40.00%)	6 (60.00%)	10

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	9 (90.00%)	1 (10.00%)	10

3.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	1 (10.00%)	7 (70.00%)	2 (20.00%)	10

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	5 (50.00%)	5 (50.00%)	10

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	1 (10.00%)	6 (60.00%)	3 (30.00%)	10

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less

than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	0	0.00%
14	1	10.00%
15	1	10.00%
16	4	40.00%
17	2	20.00%
18	0	0.00%
19	2	20.00%
20	0	0.00%
Total	10	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ is an enthusiastic person who will make a fine teacher in the future. She developed and implemented two lessons this quarter with my assistance and learned the process of modifying lessons after each delivery. I gave her helpful feedback for her future experiences as an educator. The students and I have enjoyed working with her and it has been a positive experience overall.

___ is going to make one excellent teacher. Even with his only being here for one day a week, he was able to develop a connection with the students. He was also very reflective and inquired about lesson plans, student behavior, and district curriculum development.

___ worked well with students and this teacher. It was a very positive experience, and the students respected her leadership in the classroom.

___ was always on time on clinic days, and notified me in advance if there was a needed change in the schedule. He often completed tasks I asked of him, such as working with students regarding a computer problem, grading spelling tests, recording grades, and assisting students in finishing a test they took before Thanksgiving. ___ also led three classes in a Jeopardy review session. I always found ___ to be pleasant, helpful and willing to perform any task asked of him. I wish him the very best.

I was only able to work with ___ for a couple of weeks during my long-term assignment. ___ was very helpful during class discussions and was extremely helpful during classroom work assignments. She was successfully able to assist students with their questions and needs.

___ was very helpful in assisting students in class as well as assisting me with my myriad of correcting.

I am hoping that this clinical experience for Eve was both educational and fulfilling. I am aware that she expressed an interest in teaching high school English, so attempts were made for her to shadow a day at ___ in a senior English class. She also spent a day with an 8th grade Language Arts teacher and guidance counselor at the middle school. In addition, we had candid discussions that I hope were helpful in guiding her and making important decisions about continuing to pursue a degree in education and ultimately, become a teacher. It was a pleasure getting to know her, and I sincerely hope she is able to make the right decision for her future profession and education at UConn.

___ was a wonderful addition to our class. As this was a Resource room setting, she did not have the opportunities to integrate into the curriculum as she would have in a "teaching" position setting.

Because ___ joined us mid-semester, I can't confirm she met her required total of hours. Her attendance was irregular, so she did not consistently meet her six hour weekly requirement. However, she recovered the hours she missed by coming in for a full day over Thanksgiving break. ___ asks good questions and was eager for feedback after her lesson, which she applied the next time she delivered it. She also enthusiastically agreed to present her lesson to another teacher's class.

Appendix C: History/Social Studies

School District:

Answer	Response	%
Glastonbury	2	16.67%
Mansfield	1	8.33%
Regional School District #19	1	8.33%
Willington	2	16.67%
Windham	3	25.00%
Windsor	3	25.00%
Total	12	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	1	8.00%
3-5	1	8.00%
6-8	3	25.00%
9-12	9	75.00%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	6 (50.00%)	6 (50.00%)	12

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	4 (33.33%)	8 (66.67%)	12

3.

Question	2 - Needs Work	3 - Meets Expectations	4- Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	-	9 (75.00%)	3 (25.00%)	12

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	5 (41.67%)	7 (58.33%)	12

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	-	7 (58.33%)	5 (41.67%)	12

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	0	0.00%
14	0	0.00%
15	2	16.67%
16	1	8.33%
17	3	25.00%
18	3	25.00%
19	1	8.33%
20	2	16.67%
Total	12	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ has done a wonderful job in ___. She not only works with me and has taught multiple lessons for Psychology and AP Psychology. When I am in planning or a building duty, ___ takes it upon herself to help other teachers in our department in their classes. She has worked with teachers teaching U.S. History and Early Global as well. She has assisted in grading, helping students with DBQ's and other writing assignments. She works well with students and they are comfortable giving her feedback and are respectful to her when she is teaching.

___ was exceptionally motivated, professional and eager to learn. She did not hesitate to jump in to classroom activities, help students or design, implement and teach lessons. She was a beneficial addition to my classroom and developed a good working relationship with myself and team members. She also very easily developed a good rapport and respect from the students. It was a pleasure working with her.

___ was more than willing to do extra-he accompanied us to ___ and ___; he took responsibility for working with a student who we are referring for special education; he has shown a real affinity for working with kids in a positive and encouraging way.

___ has exhibited fine leadership roles during his internship. He has been a positive role model for the students. ___ was immersed in all aspects of the teaching profession from creating lessons that included objectives that met common core/history standards, engaging students in classwork/discourse copying, sitting in on parent/student conferences, bus duty, etc. He has a fine grasp on the content area (Colonization-American Revolution).

It has been a pleasure talking to and working with ___ this semester. He has observed team meetings and has participated in class activities and projects.

___ was a wonderful addition to the classroom. His positive and helpful personality will serve him well as an educator. He was flexible and responsive as we made schedule adjustments and he demonstrated poise and competence when he taught a lesson.

___ had a good rapport with the fifth graders in my class. They were sad when she left!

___ took initiative on the first day she joined us. She was eager to work with the students and interested in being involved in anyway. She asked critical questions about special needs students and their programming needs. Even though she is interested in teaching older students, she and I discussed the common principles of teaching that occur at any grade. We also worked on phonological awareness skills and reading principles as it relates to the reading test that she will need to take in order to receive certification. She and I took the practice test together, and I was impressed by her ability to think thoughtfully through the multiple choice questions. She was a delight!

___ was ill for an extended period which made it hard to coordinate some of the activities that would have allowed him to exceed expectations in some areas.

Appendix D: Mathematics

School District:

Answer	Response	%
Glastonbury	1	7.14%
Hartford	2	14.29%
Mansfield	3	21.43%
Regional School District #19	1	7.14%
Willington	2	14.29%
Windham	3	21.43%
Windsor	2	14.29%
Total	14	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	0	0.00%
3-5	0	0.00%
6-8	7	50.00%
9-12	9	64.29%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student’s scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	2 (14.29%)	12 (85.71%)	14

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	6 (42.86%)	8 (57.14%)	14

3.

Question	2 - Needs Work	3 - Meets Expectations	4- Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	-	11 (78.57%)	3 (21.43%)	14

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	9 (64.29%)	5 (35.71%)	14

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	-	8 (57.14%)	6 (42.86%)	14

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	0	0.00%
14	0	0.00%
15	2	14.29%
16	3	21.43%
17	2	14.29%
18	2	14.29%
19	1	7.14%
20	4	28.57%
Total	14	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ did a great job working with the students in all my four classes. He was always on time. ___ prepared a thoughtful lesson to teach my algebra classes. Since day 1, ___ has jumped right into a teaching mode. He has taught several classes period 3 after I modeled the lesson during period 1. He has taken attendance, inputted grades into e-school, and returned student work while learning student names. thank you

I have had quite a few student interns over the years - ___ was among the best! From his professional attire to his working with students individually and in groups, ___ took the initiative from day 1 and did a super job! The students and I will miss him.

___ was actively involved in my class. He circulated and helped groups without any prompting. He worked with a challenging student one on one to try to help the student progress in class.

It has been a real pleasure working with ___. He is pleasant, businesslike, helpful, kind, and interacts with students in a respectful way. He's always been willing to jump in and help as needed.

___ was interested in all activities that she observed and participated in. She presented one lesson and it went well. The students enjoyed working with her.

___ was such a delight to have in my classroom! She is like a compilation of all of the ideal qualities of an intern in the classroom. No one would ever have guessed that she was not a certified teacher. She was professional in every aspect of her presentation, mature beyond her years, and comfortably independent in working with students. She was observant and inquisitive, asking about her observations and delving into important educational topics. She was a tremendous help in the classroom, being able to proactively circulate and engage with students, able to help them with all topics, and able to gather information and make observations while doing so. She will make an amazing teacher!

___ dove right in helping students review algebra skills. She was professional in demeanor, relating well with our juniors and seniors. ___ taught a couple lessons and performed very well. Students commented that her explanation, pacing and guided practice really helped them understand the topic. Overall, a job well done. ___ will be missed. She will be an effective math teacher.

___ was a pleasure to work with. He shows a strong depth of knowledge in mathematics. He consistently took the initiative during his placement. For instance, he led the class lesson at least two times, and he was aware of my classroom procedures so that he could help me without constantly asking for guidance.

___ was a willing and cooperative junior intern. She engaged with the students when encouraged, and participated in several teacher team meetings. She also participated in a professional development session on grit that she enjoyed. She planned and delivered a lesson to a group of special education 8th graders that went well, and participated in a reflection afterwards with me. The students all liked her.

___ seems willing to learn and she was open to trying new things. She created a lesson, taught a different lesson, graded papers, worked one-on-one with students, and set up a new bulletin board. We had several meaningful conversations about things that happened in class during my instruction and her instruction.

___ was a very helpful, motivated and engaged participant in the classroom. She demonstrated a sincere desire to teach and gain valuable experience and knowledge. With her help, I was able to co-teach a few lessons offering students more individualized and smaller group instruction.

___ was always on time, immaculately dressed and always prepared. She stepped in as an active member of the classroom without being asked by the end of her clinic hours. She taught a lesson as well and I was very impressed with how natural she was with the students and the subject.

Appendix E: Music

School District:

Answer	Response	%
Tolland	3	42.86%
Plainfield	2	28.57%
Willington	2	28.57%
Total	7	100.00

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	0	0.00%
3-5	2	28.57%
6-8	5	71.43%
9-12	2	28.57%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	1 (14.29%)	2 (28.57%)	4 (57.14%)	7

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	6 (85.71%)	1 (14.29%)	7

3.

Question	2 - Needs Work	3 - Meets Expectations	4- Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	-	7 (100.00%)	-	7

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	5 (71.43%)	2 (28.57%)	7

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	-	4 (57.14%)	3 (42.86%)	7

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	1	14.29%
14	0	0.00%
15	0	0.00%
16	5	71.43%
17	0	0.00%
18	0	0.00%
19	1	14.29%
20	0	0.00%
Total	7	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

It has been a pleasure to host _____. She is the type of student who I don't have to tell what to do. She has the ability to look around the classroom and notice where she can help. She is very eager to learn and willing to try.

_____ is a very capable teacher and a quiet leader. She has done extremely well in the classroom. She leads vocal warm-ups with confidence and is eager to assist students who need help. She is extremely patient and soft spoken with special ed students.

_____ is very comfortable teaching at the middle school level. He is always willing to jump in and sing with the boys in Chorus. He displays positive energy at all times and his attitude is infectious. He is willing to help out in any capacity and volunteers to try any assignment.

It has been a pleasure to host _____ at Tolland Middle School this fall. She is always dressed professionally and she arrives promptly every Friday. She is very comfortable working with the middle school students, and she eagerly volunteers to assist any students who need help. She is the type of person who seems to know what to do with very little direction from me. I think _____ will be able to easily adapt to any teaching level or ability.

_____ is making progress and his reflective skills are very good. He has improved greatly since the first lesson he taught and has promise as a beginning teacher. _____'s strength was in his reflection. He often asked me questions about how to manage behavior and work to implement it in his own instruction. This is why he earned a 4 in the "utilizes observation and reflection activities" section. There were two main issues that he should work on. The first one that I had with him was that he often was talking during my instruction in both general music and chorus. This was a distraction to both myself and my students and it made the clinic experience to me seem self-serving (he also wore jeans once, but dressed well for the most part). The second issue I had was that he would often try to get out of teaching the activities by having the other intern he was with do most of the work and would often team teach instead of teach on his own. This is why he earned a score of 2 on the "Demonstrates Responsibility and Professionalism" section. I strongly believe that he will improve on this but he has to actively work on it.

_____ is an exceptional beginning teacher. She consistently improved by responding to constructive criticism and always rose to any challenges asked of her. I commend her when she worked on her own with students that she did not seek my help and was able to problem solve on her own. Her attitude with the kids was kind but firm and students understood what she wanted and strived to improve under her direction. She always dressed and acted professional and showed up for more than the required amount of time. For her first placement, she did exceptionally well.

Appendix F: Science

School District:

Answer	Response	%
East Hartford	1	11.11%
Glastonbury	1	11.11%
Mansfield	1	11.11%
Regional School District #19	2	22.22%
Willington	2	22.22%
Windham	1	11.11%
Windsor	1	11.11%
Total	9	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	0	0.00%
3-5	0	0.00%
6-8	4	44.44%
9-12	6	66.67%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	3 (33.33%)	6 (66.67%)	9

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	4 (44.44%)	5 (55.56%)	9

3.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	1 (11.11%)	4 (44.44%)	4 (44.44%)	9

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	1 (11.11%)	3 (33.33%)	5 (55.56%)	9

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	2 (22.22%)	3 (33.33%)	4 (44.44%)	9

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	2	22.22%
14	0	0.00%
15	1	11.11%
16	0	0.00%
17	1	11.11%
18	1	11.11%
19	1	11.11%
20	3	33.33%
Total	9	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ is awesome! He continues to amaze me. He meets every challenge I give him and is always willing to try new things. He has a great rapport with the students, and they eagerly greet him when he arrives. I am most impressed with his teaching style, without even having much experience. He will be an asset to our profession.

It was a pleasure working with ___ and I think she will grow to be a responsible, caring, and enthusiastic teacher!

___ has a lot of potential. Her inconsistent attendance limited her ability to gain classroom experiences needed to meet expectations.

___ is a hard working student that shows maturity beyond her age. She has a great personality that will serve her well within the classroom. It was a pleasure to have the opportunity to work with her this semester.

___ was such a pleasure to work with; and I truly mean "work with". She was such an active participant in supporting the lessons and the students. We are going to miss her quite a bit!

___ often took the initiative to work one-on-one with students in my biology class and in the student assistance center, and they benefitted from her help. I appreciated her thoughtful feedback and reflections during our discussions. I would definitely work with her again. She struggled to get in sufficient hours due to her lab schedule at UCONN and several illnesses.

___ was an outstanding student teacher intern in my science classroom. She was very professional at all times and was respected by the faculty and the students. She went above and beyond my expectations in the classroom. She learned all of the students' names very quickly and it was like having another qualified teacher in the room. She anticipated what was coming next in the classroom so helped me run a much more efficient lesson on the days she was in my classroom. The students remarked that she wasn't like all the other student teachers because she actually taught and helped the students in the classroom. Other interns may just sit in the back of the class, but Victoria was part of our entire team from the first day she started. She attended parent meetings, PPT's, and team meetings. I had a delightful experience with _____. She is truly an excellent representative of the UCONN NEAG School of Education! It was a pleasure having ___ as a student intern. She was always on time, dressed professionally and was liked by both staff and students. ___ is the type of person who seems to be a natural teacher. From the moment she entered the classroom, she knew what to do. She learned all of the student's names within the first two weeks. She made a point of personally getting to know them. A student told me that she didn't seem like the other student teachers because she walked around in the classroom, answering students' questions. The student thought that student teachers were supposed to sit in the back of the room and just observe. ___ anticipated what was to come next in my lesson so she would go to the board and write down question or steps in the lesson to better clarify for the students. She willingly made sample work, such as a graph, for the experiment we were doing in class. She was patient and kind. Students gladly accepted her help. She attended team meetings and parent meetings, always taking notes and observing. I have no doubt that she will become an excellent teacher and will become an excellent representative of the UCONN NEAG School of Education. It was a complete pleasure working with _____.

Appendix G: Special Education

School District:

Answer	Response	%
East Hartford	4	21.05%
Glastonbury	2	10.53%
Hartford	2	10.53%
Manchester	1	5.26%
Mansfield	2	10.53%
Regional School District #19	3	15.79%
Willington	2	10.53%
Windham	1	5.26%
Windsor	2	10.53%
Total	19	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	6	31.58%
3-5	7	36.84%
6-8	3	15.79%
9-12	9	47.37%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	7 (36.84%)	12 (63.16%)	19

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	8 (42.11%)	11 (57.89%)	19

3.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	1 (5.26%)	9 (47.37%)	9 (47.37%)	19

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	6 (31.58%)	13 (68.42%)	19

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	1 (5.26%)	10 (52.63%)	8 (42.11%)	19

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	0	0.00%
14	1	5.26%
15	4	21.05%
16	1	5.26%
17	2	10.53%
18	3	15.79%
19	3	15.79%
20	5	26.32%
Total	19	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ has been a great addition to my classroom. He jumped right in and was very helpful and engaging with the students. He also sought out various subjects to observe in the mainstream, and was professional and a willing participant

___ was a delight to work with. She was always positive with the children, very professional with parents and quick to roll up her sleeves and get to work. I believe she will make a wonderful teacher!!

This was the first time I've had a student intern from UCONN at this school. In the beginning of the semester I was told the professor would be coming in to observe ___ and meet with me however as the semester progressed I was told there wasn't enough time. I was disappointed. I feel it's a huge benefit to meet with the professor and get a clear picture of what was expected by the professor. I feel this would have benefited the experience.

___ has a naturalness to her interactions with the students. Her past experience working in her hometown's pre-school program has provided her with authentic experience which she has shown to readily incorporate into her time here at ___ School. ___ readily entered into working with a variety of young students with physical, emotional and intellectually based needs. The students responded comfortably with her and lessons were learned. A sincere interest was shown by her for the individual student's personal welfare and how to meet their educational needs. Frequent conversations took place between us concerning the theoretical aspects of teaching along with the real life issues of the moment found in daily teaching. It has been a joy to have her working with me. I see her becoming very successful in her choice in the field of special education.

___ was an asset to the ___ special education team. ___ was able to support ___ and ___ in grades K-5. She actively supported the students throughout various models of service (push-in, pull-out, and co-teaching). ___ worked hard to use her time at ___ efficiently and supported the use of various programs and assessments used to evaluate student progress. She asked questions and sought answers about the school environment, policies and procedures. I have no doubt that ___ has the potential to be a phenomenal special education teacher and wish her the best of luck on her next placement!

Students enjoyed working with ___. She assisted an individual student with reading assignments and other students, in academic support class, as needed. She planned an appropriate and engaging activity to meet a requirement for one of her courses. I would have liked to give the second performance category a 2.5. ___ appeared interested in the students, however she did not ask questions about student needs, programs and strategies. I often asked if she needed anything and encouraged her to use the time, when we did not have students with us, to observe other classes to give her more opportunities to learn and gather more teaching strategies. Upon her departure, I offered that she could e-mail me if she has any questions in the future.

___ was a welcome addition to my classroom. She was a great role model who worked well with all types of students. She was eager to learn and assist wherever needed. I wish her all the best in future endeavors.

___ was a great addition to our resource classroom this semester. She went above and beyond the expectations of an observer and fully immersed herself in the school community. ___ utilized her mathematical abilities and worked one-on-one with students who needed support in their math classes. ___'s positive attitude and her professional demeanor enriched our classroom environment.

___ presents herself in a very professional manner. She demonstrates interest in learning outside of the classroom environment by attending conferences and reading suggested educational novels.

___ is a wonderful addition to our classroom and she has truly connected with all the students in a very positive manner. She is eager and willing to work with children in a variety ways that fosters both academic and social success.

It was a pleasure to have ___ in our school. He was very flexible, and worked well with the kids. He was always professionally dressed, and had a quiet but firm demeanor which the students respected. ___ took the opportunity to observe a variety of different settings and students with disabilities. He did have trouble balancing job hours with class and internship hours. I did communicate with UCONN about this at midterm. I show a total of 47 hrs. He was always reliable, and gave me advance notice of when he would be in. If he had completed more hours. I think he would have earned a 20. He is a very promising student!

___ consistently demonstrated initiative to understand the role of intervention for struggling students. She actively participated in small group intervention sessions with fourth and fifth grade students, inquired regularly about how to support classroom teachers with strategies, attended a referral meeting for the SRBI process, and volunteered to reorganize and review the SRBI paperwork utilized at our school.

___ presents herself in a very professional manner. She also extended herself beyond the classroom to continue learning by reading suggested texts and attending conferences that were offered by ___.

It was truly a pleasure to have ___ in my classroom and school. She took initiative from day one and actively participated in the education of my students. She taught individuals and small groups and assisted teachers in the general education classes. She requested the opportunity to visit other Special Education teachers in the department to observe their unique programs. ___ is more than ready to begin her full student teaching experience.

___ did an outstanding job meeting the unique needs of my special education students in my resource room, as well as assisting my colleague in providing instruction for a direct instruction science class designed for students with intellectual disabilities. She will clearly be an asset to the field of special education.

I feel that ___ brings valuable childhood experiences and strong professionalism which will allow him to become an excellent special education teacher.

___ easily develops a good rapport with students and adults. She is observant and picks up on students' needs. ___ takes the initiative to help out students and is readily willing to support staff. She is professional and appears equally comfortable working with students as with collaborating with adults.

___ was a valuable addition to our classroom. She worked well with students and was willing to assist with any task. My students adored her and were sad to see her placement come to an end.

Appendix H: World Language

School District:

Answer	Response	%
Glastonbury	2	40.00%
Regional School District #19	3	60.00%
Total	5	100.00%

Grade Range(s) Served (Check all that apply.)

Answer	Response	%
K-2	0	0.00%
3-5	0	0.00%
6-8	2	40.00%
9-12	3	60.00%
Ungraded	0	0.00%

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.” Once finished, please total the student's scores and record it in the box at the bottom of this page.

1.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Demonstrates responsibility & professionalism	-	-	5 (100.00%)	5

2.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Transitioning from student to professional	-	1 (20.00%)	4 (80.00%)	5

3.

Question	2 - Needs Work	3 - Meets Expectations	4- Exceeds Expectations	Total Responses
Exhibits a growing awareness of students' needs & instructional strategies	-	1 (20.00%)	4 (80.00%)	5

4.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Utilizes observation & reflection activities	-	2 (40.00%)	3 (60.00%)	5

5.

Question	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations	Total Responses
Attends clinic placement/ school-related events as scheduled	-	3 (60.00%)	2 (40.00%)	5

The target area for a successful clinic placement experience is number 3, “meets expectations.” Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Total score:

Answer	Response	%
10	0	0.00%
11	0	0.00%
12	0	0.00%
13	0	0.00%
14	0	0.00%
15	0	0.00%
16	0	0.00%
17	1	20.00%
18	1	20.00%
19	2	40.00%
20	1	20.00%
Total	5	100.00%

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

___ has been a pleasure to work with. She did a very nice job teaching my French classes the last day of her internship. Students thanked her for the help she offered them during this semester. I encouraged her to reach out to more students in the classroom, as she was pretty quiet and reserved, but yet showed she made a difference! She will make a fine teacher!

___ was a great asset to have in class. She blended right in and took the initiative to get to know the students. I wish her the best of luck and hope to see her teaching again soon.

___ was a pleasure to work with. Polite, helpful, well-rounded, well-prepared, good grasp of content material, professionalism with students and staff.